Vision: Together We Achieve Excellence Beyond Expectations

Mission: We Promote Pride, Inspire Growth, & Foster Innovation

Goals:

- SVE will increase awareness, interest, and involvement by encouraging collaborative efforts to develop school spirit and community pride.
- SVE will cultivate creative, problem solving, and future ready citizens through rich experiences and positive relationships.
- SVE will invest in and support social-emotional well-being, academic growth, and community through meaningful connections.
Spencer - Van Etten Central School District
2021-2022

Staff members in the classified service of the civil service entitled to the protection of Civil Service Law § 75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law § 75 or any other legal rights that they may have.

5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any other legal rights they may have.

C. The Principal or his/her designee shall be responsible for enforcing the conduct code.

In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

5300.65 ACCESS TO STUDENTS OR PERSONNEL

Groups and organizations which have a program or agenda differing from law or district policy may meet with students or personnel in the school facilities only if:

1. The meeting is held after school hours.
2. The students or personnel volunteer to listen to presentation.
3. The Board of Education has voted unanimously to let the presentation take place.

5300.70 DISSEMINATION AND REVIEW

The Board will review this code of conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the code’s provisions have been and whether the code has been applied fairly and consistently.

NY State Education Department
Written Complaint & Appeal Procedures

Any public or non-public school parent or teacher or other interested person may file a complaint regarding Spencer-Van Etten Central School District’s administration and implementation of its ESEA Title I Grants or Academic Intervention Services for students identified under Commissioner’s Regulation Part 100. All complaints must first be sent to the Superintendent of Spencer-Van Etten Central School District. Ms. Diahann Hesler, 16 Dartts Crossroad, Spencer, NY 14883. Complaints must:

- Be written;
- Be signed by the person or agency representative filing the complaint;
- Specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern;
- Contain information/evidence supporting the complaint; and
- State the nature of the corrective action desired.

Spencer-Van Etten Central School District has a 36-day business day in which to resolve any complaint, if the district fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint shall be sent to:

New York State Education Department
Office of ESSA Funded Programs
Attention: Complaint Coordinator
89 Washington Avenue, Room 320EB
Albany, New York 12234

Complaints have 20 business days after receipt of the district’s response in which to file an appeal.

For further information on filing a complaint or appealing a decision made in response to a complaint, interested parties may contact Mrs. Christina Lampila, Director of Instructional Support, 16 Dartts Crossroad, Spencer, NY 14883 or access the NYSED Title 1 complaint website at www.p12.nysed.gov/accountability/TI/complaintappeals.htm

Home of the Panthers
S-V.E.

Asbestos Safety Notice

In compliance with the US Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the district has performed asbestos re-inspections of each of our school buildings for asbestos-containing building materials. The inspection findings are in the asbestos management plan on file in each school office and the district office.

The EPA requires the district to perform re-inspections of the asbestos materials every three years. In June 2019, a certified asbestos inspector performed these re-inspections. A certified asbestos management planner reviewed the re-inspection results and developed recommended actions the district should take to safely manage the asbestos material in our buildings.

All the asbestos material in our buildings remains in good condition and we will continue to manage them in place as required by EPA guidelines and the asbestos management plan. Residents wishing to discuss or review the asbestos management plan may contact the Director of Facilities at 589-7130 during school hours.

Pesticide Notice

New York State Education Law Section 409-3h, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all parents, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. In 1994, our District Safety Committee selected to restrict any use of pesticides.

The Spencer-Van Etten Central School District is required to maintain a list of parents, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application.
- Antimicrobial products.
- Nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children.
- Nonvolatile insecticide baits in tamper-resistant bait stations in areas inaccessible to children.
- Silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children.
- Boric acid and diatomaceous earth bait products.
- The application of EPA-designated biochemicals.
- The application of EPA-designated exempt materials under 40CFR152.25.
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list. If you want 48-hour notification of pesticide applications, please contact the Director of Facilities at 589-7130 during school hours.

Sex Offender Notification

Parents or students attending the Spencer-Van Etten Central School District will receive notice of sex offenders moving into the district through our “SchoolMessenger” or all-call system. The message will state that “The Spencer-Van Etten Central School District has received information regarding an individual subject to Megan’s law.” Please refer to www.svecsd.org or contact any school office for more information. Provided is a link to a searchable database for your convenience on this subject. That website is: http://criminaljustice.statenavnys.or

If you have any questions or concerns, please contact the District Office at 589-7100.
Support Staff:
- Jennifer Swayze, School Business Administrator
- Anne Frisbie, Director, Human Resources
- Laurie Cooper, Director, Business Services
- Jack Wiiki, Director, Facilities Management
- Tammy VanDerpoel, School Counseling Secretary
- Teri Valley, Nurse
- Dan Craven, Principal
- Kelly Henry, School Secretary
- Marjorie McKenery, School Counselor
- Erica Sparks, School Counselor
- Judy Spritchard, School Counselor
- John Przybyl, School Business Assistant
- Jennifer Swayze, School Business Administrator
- Anne Frisbie, Director, Human Resources
- Laurie Cooper, Director, Business Services
- Jack Wiiki, Director, Facilities Management
- Tammy VanDerpoel, School Counseling Secretary
- Teri Valley, Nurse

S-V-E Middle School
- Rebecca Gentile, Principal
- Sarah Pritchard, Dean of Students
- Sandy Holmes, School Secretary
- Don Craven, School Counselor
- Donna Galde, Nurse
- Kelly Henry, School Secretary
- Marjorie McKenery, School Counselor
- Erica Sparks, School Counselor
- Judy Spritchard, School Counselor
- Jennifer Swayze, School Business Administrator
- Anne Frisbie, Director, Human Resources
- Laurie Cooper, Director, Business Services
- Jack Wiiki, Director, Facilities Management
- Tammy VanDerpoel, School Counseling Secretary
- Teri Valley, Nurse
- Dan Craven, Principal
- Kelly Henry, School Secretary
- Marjorie McKenery, School Counselor
- Erica Sparks, School Counselor
- Judy Spritchard, School Counselor
- Jennifer Swayze, School Business Administrator
- Anne Frisbie, Director, Human Resources
- Laurie Cooper, Director, Business Services
- Jack Wiiki, Director, Facilities Management
- Tammy VanDerpoel, School Counseling Secretary
- Teri Valley, Nurse

S-V-E Elementary School
- Matt Stroup, Principal
- Stacy Laubach, Dean of Students
- TBD, School Secretary
- TBD, School Counselor
- Hannah Wilbur, Nurse

School Registration
Registration packets can be picked up at the District Office by appointment or found on our website at www.svecsd.org/registration.cfm. To schedule an appointment, please call 589-7100.

In addition to the registration packet, to enroll your child you must provide two proofs of residency within the district, child’s birth certificate, immunization records and court order (if applicable).

To be eligible for the Pre-K 3 Program, your child must turn 3 before December 1st. To be eligible for the Pre-K 4 Program, your child must turn 4 before December 1st. To be eligible for Kindergarten Program, your child must turn 5 before December 1st. Both preschool programs have a limited enrollment capacity.

For a complete list of the regulations and procedures for board meeting participation, as well as official board policy and meeting agendas, visit the Spencer-Van Etten Central School District website at www.svecsd.org/board.cfm.
Message From Our Superintendent

Dear Panther Community,

Welcome back! Here’s to a new school year! We are looking forward to being open 5 days a week to in-person learning and seeing our halls filled with happy students and staff. We thank you for your continued support of our school district and welcome your feedback as always to svesinfo@svecsd.org.

We have been working diligently to get ready for the start of the 2021-2022 school year, especially after hosting our summer school programs. If you have driven by the schools, you will have noticed all the activity and construction on our entry ways. By the start of school, we should have a new secure vestibule in our middle school and new exterior doors on our high school and elementary school. These new entrances will assist in our safety and security of our buildings. Our capital project will be underway next summer with the plan to go out to bid this winter.

We have taken the feedback both from the staff and family surveys as to suggestions for use of the ARP (American Relief Program) funding and put together a plan that included increased staffing, increases in social-emotional and technology services and attention to academic learning loss. We are thankful for this additional federal funding and will put it to good use to address some of the impact of COVID.

We are entering into this year with a mindset of a fresh start and we thank the staff, students and families for navigating a very challenging year last year and here’s to a new beginning.

Together We Achieve Excellence Beyond Expectations!

Diahann Hesler, Superintendent of Schools

Special Education and Instructional Support

The Spencer- Van Etten School District is committed to providing educational support services to all students. These services occur in two forms:

- Improvement services are offered by Classroom Intervention Teams and Instructional Support teachers. Improvement services are also offered in speech/language therapy, occupational therapy and counseling.
- Special education services exist for students with more intense needs. Through the local Committee on Special Education (CSE), students are identified and provided with a program which will best meet their individual needs. Parents/guardians are encouraged to work with their child’s teacher to access the Classroom Intervention Teams before making a formal referral.

The Committee on Preschool Education (CPE) exists to serve students ages 3 to 5. If parents suspect their preschool child has a special need, they should contact the Instructional Support Office at 589-7111. All information is free and confidential.

For the parent’s guide to special education, please refer to the following link: http://www.n12.svecsd.org/specialed/publications/policy/parentsguide.htm

Christina Lampila, Director
Office Hours: 8:00am - 4:00pm
Phone: 589-7111

5300.45 DISCIPLINE OF STUDENTS WITH DISABILITIES

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities

1. For purposes of this section of the code of conduct, the following definitions apply:
   a. A "suspension" means a suspension pursuant to Education Law § 3212;
   b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) because the student poses a risk of harm to himself/herself or others.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
   a. For five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
   b. For up to 10 consecutive school days, if the suspension or removal does not exceed the amount of time non-disabled students are subject to suspension for the same behavior.
   c. An additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct.
   d. The Superintendent may order the placement of a student with a disability in an IAES, but not more than 45 days, if the student carries or possesses a weapon in school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

3. An impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time.

B. Change of Placement Rule

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
   a. for more than 10 consecutive school days; or
   b. for a period of 10 consecutive school days or less if the student is subject to a series of suspensions or removals that constitute a pattern.

2. School personnel may not suspend or remove a student with disabilities if the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal unless the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

C. Special Rules Regarding the Suspension or Removal of Students with Disabilities

1. The district committee on special education shall:
   a. Conduct functional behavioral assessments and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement. If, subsequently, a student with a disability who has a behavioral intervention plan, the members of the CSE shall review the plan and its implementation to determine if modifications are necessary.
   b. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action.

2. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services at the time of misconduct, shall have the right to invoke applicable procedural safeguards.
   a. A school official imposing a suspension or removal shall be responsible for determining whether the student is a student with a disability in an IAES, but not more than 45 days, if the student carries or possesses a weapon in school or to a school function.
   b. A student will not be considered a student presumed to have a disability.
   c. If the student is determined that the behavior was not a manifestation of the student's disability, or
   d. An impartial hearing officer may order the placement of a student with a disability in an IAES, but not more than 45 days, if the student carries or possesses a weapon in school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

3. Authorized Suspensions or Removals of Students with Disabilities

1. A school official imposing a suspension or removal shall be responsible for determining whether the student is a student with a disability in an IAES, but not more than 45 days, if the student carries or possesses a weapon in school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

4. The Superintendent may order the placement of a student with a disability in an IAES setting for up to 45 days at a time.

5. If parents suspect their preschool child has a special need, they should contact the Instructional Support Office at 589-7111. All information is free and confidential.

6. Due process procedures are applicable.

D. Expedited Due Process Hearings

1. An expedited due process hearing shall be conducted, if:
   a. A district requests to place a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement.
   b. The parents requests such a hearing.

2. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing.

E. Referral to law enforcement and judicial authorities.

1. The district committee on special education shall:
   a. Conduct functional behavioral assessments and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement. If, subsequently, a student with a disability who has a behavioral intervention plan, the members of the CSE shall review the plan and its implementation to determine if modifications are necessary.
   b. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action.

2. If school personnel propose to change the student's placement after expiration of an IAES placement, the student shall remain in the placement prior to removal.

3. An expedited due process hearing shall be conducted within 15 business days of receipt of the request for a hearing.

4. The Superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

5. All information is free and confidential.

For the parent’s guide to special education, please refer to the following link: http://www.n12.svecsd.org/specialed/publications/policy/parentsguide.htm

Christina Lampila, Director
Office Hours: 8:00am - 4:00pm
Phone: 589-7111

5300.50 CORPORAL PUNISHMENT

Criminal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.
B. All district teachers are expected to:
1. Maintain a climate of mutual respect and dignity, which will strengthen students’ self-concept and promote confidence to learn.
2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
   a. Course objectives and requirements
   b. Marking/grading procedures
   c. Assignment deadlines
   d. Expectations for students
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
C. School Counselors
1. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
2. Initiate teacher/student/conference counseling and parent/teacher/ student/conference conferences, as necessary, as a way to resolve problems.
3. Regularly review with students their educational progress and career plans.
4. Provide information to assist students with career planning.
5. Encourage students to benefit from the curriculum and extracurricular programs.
D. Principals
1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the Principal and approach the Principal for redress of grievances.
3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
E. Superintendent
1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Review and distribute to all district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board about educational trends relating to student management.
4. Work to create instructional programs that minimize problems of discipline.
5. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
F. Board of Education
1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
3. Lead by example by conducting Board meetings in a professional, respectful, courteous manner.

4. Provide the following types of materials and activities to assist staff with their concerns for disciplinary problems
   a. related literature in the professional library
   b. professional conferences and meetings
   c. in-service classes to train staff in present trends and research
   d. school visitsations
   e. peer observations and mentorships and/or
   f. consultants to those members of the staff needing specific techniques in maintaining control in the learning environment
5. Conference day training on violence prevention.

5300.20 STUDENT DRESS CODE
A student's dress, grooming and appearance, including hair style/color, jewelry, make-up, and nails, shall:
1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as bare midriffs and see-through garments are not appropriate.
3. Ensure that underwear is completely covered, is not obscene.
4. School shoes and socks must be worn at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats in the building except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, lewd, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

5300.25 PROHIBITED STUDENT CONDUCT
Students may be subject to disciplinary action, up to and including suspension from school, when they:
A. Engage in conduct that is disorderly. Examples of disorderly conduct include:
   1. Running in hallways.
   3. Using language or gestures that are profane, lewd, vulgar or abusive.
   4. Obstructing vehicular or pedestrian traffic.
   5. Engaging in any willful act which disrupts the normal operation of the school community.
   6. Truancy: Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
   7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account, accessing inappropriate websites; or any other violation of the district's acceptable use policy.
B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include:
1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission.
3. Skipping detention.

September 2021
Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID-19, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.
Student Attendance Policy

Statement of Overall Objectives
The School District has developed this Comprehensive Student Attendance Policy to meet the following objectives:

a. To accurately track the attendance, absence, tardiness and early departure of students to and from the school;
b. To ensure sufficient pupil attendance of classes so that pupils may achieve State mandated education standards;
c. To identify attendance patterns;
d. To track student location for safety reasons and to account to parents regarding the location of children during school hours;
e. To verify that individual students are complying with education laws relating to compulsory attendance;
f. To accurately record daily attendance for State aid purposes.

Description of Strategies to Meet Objectives
The School District will:

a. Maintain accurate record keeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
b. Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
c. Develop early intervention strategies to improve school attendance for all students.
d. Review on an annual basis the Comprehensive Student Attendance Policy and the student attendance data and recommend any changes.

Determination of Excused and Unexcused Absences, Tardiness and Early Departures
The School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

a. Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.
b. Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner’s permit, road test, oversleeping).

October 2021
Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Last Day of ES Book Fair</td>
<td>2</td>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>Early Release Day: Diminual 15 min. early SAT Registration Deadline</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>No School: Columbus Day</td>
<td>12</td>
<td>13</td>
<td>PSAT</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>ES Picture Retakes</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>MS Picture Retakes</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>31</td>
<td>Halloween</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

September 2021

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Last Day of ES Book Fair</td>
<td>2</td>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>Early Release Day: Diminual 15 min. early SAT Registration Deadline</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>No School: Columbus Day</td>
<td>12</td>
<td>13</td>
<td>PSAT</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>ES Picture Retakes</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>MS Picture Retakes</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>31</td>
<td>Halloween</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

November 2021

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Last Day of ES Book Fair</td>
<td>2</td>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>Early Release Day: Diminual 15 min. early SAT Registration Deadline</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>No School: Columbus Day</td>
<td>12</td>
<td>13</td>
<td>PSAT</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>ES Picture Retakes</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>MS Picture Retakes</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>31</td>
<td>Halloween</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### July 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Independence Day</td>
<td>BOE Re-Organization Meeting: MS Library @ 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### October 2021

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>HS Picture Retakes</td>
<td>Key Club Week</td>
<td>SAT Registration Deadline</td>
<td>ES End of MP 1</td>
<td>ACT Registration Deadline</td>
<td>SAT</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Daylight Savings Ends</td>
<td></td>
<td>No School: Veterans’ Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MS Honor Society Induction Ceremony</td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thanksgiving Day</td>
<td>No School: Thanksgiving Recess</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### November 2021

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SAT Registration Deadline</td>
<td>ES End of MP 1</td>
<td>ACT Registration Deadline</td>
<td>SAT</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Daylight Savings Ends</td>
<td></td>
<td>No School: Veterans’ Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MS Honor Society Induction Ceremony</td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thanksgiving Day</td>
<td>No School: Thanksgiving Recess</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Chanukah
Non-Discrimination

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and or terminations. The district shall provide every student with equal educational opportunities regardless of race, color, creed, sex, national origin, religion, age, marital status, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources. The Director of Instructional Support has been designated to handle inquiries regarding the district’s non-discrimination policies. Contact information for the Director of Instructional Support is available on the district’s website. Complaints of discrimination are covered by policy 0100.

Sexual Harassment

Spencer-Van Etten Central School District is committed to maintaining an environment free from sexual harassment, which includes protection of sexual orientation. All complaints or information about suspected sexual harassment will be investigated, whether that information was reported in verbal or written form. Investigations will be conducted in a timely manner and will be confidential to the extent possible. Sexual harassment is not only prohibited by Spencer-Van Etten Central School District, but it is also prohibited by state, federal, and, where applicable, local law. The full district policy 0110 can be found on our website. http://policies.svecsd.org/Shared%20Documents/0000%20Local%20Code%20of%20Conduct/0110%20Sexual%20Harassment%20Policy.pdf

The Dignity Act

Students who experience harassment and/or discrimination may also experience problems with grade failure, behavioral problems, poor attendance, and social problems with peers because of the difficulty that they are experiencing. The Spencer-Van Etten School District takes these issues seriously and are committed to safeguarding the rights given to all students under state and federal law, as well as promoting a safe, healthy, orderly and civil school environment. The S-VE School administration, faculty, and staff are committed to creating and maintaining a safe learning environment for all of our students.

Important Aspects of DASA:

- The New York State Dignity for All Students Act was signed into law on September 13, 2010 and is in effect for all public schools as of July 1, 2012.
- The intent of the Dignity Act is to provide all students in New York State public schools a learning environment that is free of discrimination and harassment.
- The Dignity Act states that NO student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- School property includes the school building, athletic playing fields, playground, parking lots, and school bus. School functions include school-sponsored extracurricular events and activities.

Dignity Act Coordinators for S-VE and Reporting Procedures:

The Dignity Act requires that all schools have at least one staff-person designated as the Dignity Act Coordinator. The Dignity Act Coordinator is responsible for addressing reports of potential harassment and/or discrimination. If you have concerns about an incident of possible harassment or discrimination, please contact our S-VE Dignity Act Coordinators.

Coordinators:

Elementary School: Mr. Matt Stroup & Mrs. Stacy Laubach
Middle School: Mrs. Rebecca Gentle & Mrs. Sarah Pritchard
High School: Mrs. Melissa Jewell & Mr. Beth Ebel-Russo

Reports can be made in the following manner:

Call the main office of the appropriate building:
Elementary School: 607-589-7110
Middle School: 607-589-7120
High School: 607-589-7140

For additional information related to the NYS Dignity for All Students Act please refer to: www.p12.nysed.gov/dignityact

Please also refer to the Spencer-Van Etten School District Code of Conduct. Hard copies of our District’s Code of Conduct can also be obtained by contacting the main office of each building in the district.

December 2021

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>HS Honor Society Induction Ceremony &amp; Graduates of Distinction 1/2 Day Parent/Teacher Conference</td>
<td>BOE Business Meeting; MS Library @ 7pm</td>
<td></td>
<td>SAT</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>HS Concert; Grades 9 - 12 @ 7pm</td>
<td></td>
<td></td>
<td>BGE Business Meeting; MS Library @ 7pm</td>
<td></td>
<td>ACT</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MS Concert; Grades 5 &amp; 6 @ 6:30pm Grades 7 &amp; 8 @ 7:15pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>ES Concert; Grades PK - 2, @ 9am &amp; 1:40pm</td>
<td></td>
<td></td>
<td>No School: Winter Recess</td>
<td></td>
<td>Christmas Day</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>New Year’s Eve</td>
</tr>
</tbody>
</table>

Kwanzaa

No School: Winter Recess

November 2021

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

No School: Winter Recess

January 2022

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

No School: Winter Recess

Kwanzaa

New Year’s Eve

Getting ready for a new year!
Family Educational Rights and Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) requires that the school district, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the district may disclose appropriately designated “directory information” without written consent unless you have advised the district, in writing, that you object to the release of such information. The primary purpose of directory information, which is information that is generally not considered harmful or an invasion of privacy if released, is to allow the district to include this type of information from your child’s education records in certain school publications.

Examples include:
- A yearbook, showing your student’s role in a drama production;
- The annual yearbook;
- The Honor Roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

If you do not want the district to disclose any or all directory information from your child’s education records without your prior written consent, you must notify the district office in writing by the end of the second week of school each September. The district has designated the following student information as directory information: name, address, telephone number, date of birth, major course of study, participating in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, grade level, photograph, email address and enrollment status.

In addition, New York State Education Law and federal laws require school districts to provide military recruiters, upon request, with high school student names, addresses and telephone listings; however, parents have the right to request that the district not release their child’s contact information to military recruiters without their prior written consent. Also, under FERPA, parents and student over 18 years of age have a right to inspect and review their child’s education records or request amendment of records believed to be inaccurate or misleading. Student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information. Parents of current students may review their child’s school records by contacting the principal.

Protection of Pupil Rights Amendment

Parents have the opportunity to opt out (remove) their child from participating in the following activities:
- Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose. This includes all third-party vendors.
- The administration of, or the obtaining of any educational record information pursuant to the Protection of Pupil Rights Amendment (PPRA).
- Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school, and scheduled by the school in advance, and is not necessary to protect the immediate health and safety of the student or other students. This law does not apply to physical examinations or screenings that is permitted or required by State law, including such examinations or screenings permitted without parental notification.

Notification

The Spencer-Van Etten School District, in compliance with Education Law section 2-d hereby establishes the following Parent’s Bill of Rights relating to Student Data:

1. A student’s personally identifiable information will not be sold or released for any commercial purpose.
2. Legal Guardians have the right to inspect and review the complete contents of their child’s education record. Procedures for reviewing student records can be found in the Board Policy 5500 entitled Family Educational Rights and Privacy Act (FERPA).
3. Security protocols regarding confidentiality of personally identifiable information are in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include, but are not limited to, encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at www.nysed.gov, or by writing to 89 Washington Avenue, Albany, NY 12234.
5. Legal Guardians have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student's education records. These rights are:
- The right to inspect and review the student's education records within 45 days after the day Spencer-Van Etten Central School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The School Records Retention Official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask Spencer-Van Etten Central School District to amend a record should write the school principal, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. A written explanation regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests, including, but not limited to, an employee of the district, an attorney, therapist, and law enforcement.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Spencer-Van Etten Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
  - Family Policy Compliance Office
  - U.S. Department of Education
  - 400 Maryland Avenue, SW
  - Washington, DC 20202

Parent’s Bill of Rights

December 2021

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

Friday:
- BOE Workshop: MS Library 3:30pm

Saturday:
- Regents Exams

January 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday
---|---|---|---|---|---|---
2 | 3 | 4 | 5 | 6 | 7 | 8
9 | 10 | 11 | 12 | 13 | 14 | 15
16 | 17 | 18 | 19 | 20 | 21 | 22
23 | 24 | 25 | 26 | 27 | 28 | 29
30 | 31 | No School for Students: Conference Day

New Year’s Day
**Notifications**

**Consent for Use of Photographs /Videos**
Throughout the school year, photographs or videotapes may be taken of students for use in District produced publications, videos, podcasts, web or news media. If you DO NOT wish your child to be photographed or videotaped, please indicate this in writing to the District Office by October 1, 2021. Email does not constitute a written request; please write/type it on paper and mail/deliver. This request must be updated annually. Photos and videos produced by the District are the property of the District and not for use or reproduction without District consent.

**Promotion and Retention**
The concept of grade placement is based on the premise that each teacher will provide appropriate experiences for children at particular stages of physical, emotional and academic growth. District curriculum guides indicate goals for achievement by the “average” student at each grade level. However, academic growth, like physical growth, does not take place at the same pace or time for all individuals. Certain students may achieve mastery in a shorter period of time, while others need additional time. Promotion and retention are methods of meeting the needs of such children.

Promotion or retention of a student will be considered according to the following criteria:

- Academic achievement as compared to district curriculum guides; Social and emotional development of the child; Age of the child
- Retention is not to be considered a failure or a repetition of a grade. Experiences provided during the period of retention will be beneficial to the student’s academic and social growth.

All recommendations concerning grade placement must be made to the Principal by the teacher after full notification of the consultation with the parents or guardians.

Final authority for grade placement rests with the Building Principal.

**Visitors**
Access to the buildings will be limited to essential visitors. All visitors will follow the necessary protocols and practices in place to ensure the safety of our staff and students. If COVID cases increase, more preventative strategies may be put in place which could reduce access.

**APPR of Teachers and Principals**
Under Section 3012-c of the Education Law, parents have the right to access the composite APPR (Annual Professional Performance Review) score for their child’s teacher and/or principal. If you wish to review this information, contact Laurie Cooper, Secretary to the Superintendent at 589-7100.

**February 2022**

Together We Achieve Excellence Beyond Expectations

*Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.*

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Budget Advisory Committee Meeting</td>
<td>Groundhog Day</td>
<td>MS End of MP 3</td>
<td>Annual Sportsman Show</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Annual Sportsman Show</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13 Valentine’s Day</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>20 Presidents’ Day</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>27 Pre-K and Kindergarten Registration Begins</td>
<td>Budget Advisory Committee Meeting</td>
<td>No School: Mid-Winter Recess</td>
<td>ACT Registration Deadline</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**March 2022**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

**APPR of Teachers and Principals**
Under Section 3012-c of the Education Law, parents have the right to access the composite APPR (Annual Professional Performance Review) score for their child’s teacher and/or principal. If you wish to review this information, contact Laurie Cooper, Secretary to the Superintendent at 589-7100.

**Teacher Qualifications**
In accordance with the federal No Child Left Behind Act of 2001, you have the right to request information about the professional qualifications of your child’s classroom teachers. Requests to receive any of the above information may be directed to the Superintendent’s office in written form.
Voting Information
Residents don’t need to register to vote in school district elections but must be:

- A citizen of the United States who is 18 years of age or older
- A district resident for at least 30 days before the election
- Show ID and proof of residence

If you have questions about voting, call the District Office at 589-7100.

Income Tax Code
The Spencer - Van Etten Central School District state aid is partially based upon the income of our residents. For us to receive proper credit, be sure to put our school district code number on your income tax form when you file your annual tax returns. The number is 613.

Spencer-Van Etten Alumni Association Inc.
The Spencer-Van Etten Alumni Association (SVEAA) is a 501c3 Not for Profit educational association, incorporated in the state of New York.
- Visit http://www.svealumni.org
- Register to stay connected http://www.svealumni.org/register
- Help grow the SVEAA Scholarship Fund by joining our SVEAAI Working Group http://www.svealumni.org/volunteer/

S-VE Graduates of Distinction
The S-VE Graduates of Distinction recognition honors Spencer - Van Etten graduates for outstanding lifetime achievement. Honorees will be graduates who are exemplary citizens having distinguished themselves through their communities, professions or careers. No person shall be eligible for this honor until at least ten years following the date of graduation from Spencer-Van Etten. Typically nominations must be received by July 1st of each year; however, this year we have extended the deadline to September 15, 2021. For more information and to view the complete list of criteria and nomination form, visit our website www.svecsd.org/communityinfo.cfm. The Graduates of Distinction wall is located in the auditorium lobby of the S-VE High School.

S-VE Athletic Hall of Fame
The Athletic Hall of Fame honors those who have made a significant contribution to the athletic program in the Spencer-Van Etten Central School District. A member of the Hall of Fame can be either a Student – Athlete (graduated at least ten years prior to selection), Coach (coached the same sport for more than five full seasons), Team (accomplishments at least ten years prior to selection) or Contributor (individual who has made a significant contribution to the S-VE athletic program). The complete criteria and nomination forms can be found online at www.svecsd.org/communityinfo.cfm. Completed nomination forms may be submitted by anyone to the Spencer-Van Etten District Office no later than March 1st of the year of consideration. The committee reserves the right to consider any worthy nominee and waive any of the requirements listed above. Come visit our Athletic Hall of Fame in the gymnasium lobby of the S-VE High School.

Community Information

March 2022
Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pre-K Registration</td>
<td></td>
<td></td>
<td>All County Festival I @ Waverly</td>
<td>All County Festival I @ Waverly</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1/2 Day Parent/Teacher Conference</td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td>All County Festival II @ OFA</td>
<td>SAT All County Festival II @ OFA</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Empty Bowls</td>
<td>HS End of MP 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>St. Patrick’s Day</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No School for Students: Conference Day</td>
<td>SAT Day</td>
<td>BOE Workshop: MS Library @ 7pm</td>
<td>MS End of MP 4</td>
<td>HS Musical</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>HS Musical</td>
<td>NYS ELA Testing: Grades 3-8</td>
<td>NYS ELA Testing: Grades 3-8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Budget Advisory Committee Meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

February 2022

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

April 2022

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Community Resources
Community links are available on our website at www.svecsd.org/communityinfo.cfm. Links include: the Food Cupboard, Haefele news, Inspire S-VE, Lions Camp Badger, Spencer Historical Society, SVEYA and the S-VE Alumni Association! Also linked are our local town and village websites, newspapers, and other important local resources.

S-VE Alumni Association Inc.
The Spencer-Van Etten Alumni Association (SVEAAI) is a 501c3 Not for Profit educational association, incorporated in the state of New York.
- Visit http://www.svealumni.org
- Register to stay connected http://www.svealumni.org/register
- Help grow the SVEAAI Scholarship Fund by joining our SVEAAI Working Group http://www.svealumni.org/volunteer/
Interscholastic Athletics

Interscholastic athletics are a great opportunity offered to our students in grades 7-12. Being a member of a team will create lifelong friends, memories, opportunities and valued skills for employment. To view all of the offerings and the schedules of those offerings for the student-athlete in your home, please visit: http://svecsd.org/sportschedules.cfm.

If you are interested in signing up for any of these offerings, you will need to create a Family ID account (for free). For directions, please visit: www.svecsd.org/familyID.cfm. All of the necessary forms and agreements are included in the sign up procedure through Family ID for S-VE Athletics.

For the most current schedule, please check the school website: www.svecsd.org. Any schedule changes are announced on the home page as soon as possible.

Project Graduation

The goal of Project Graduation is to provide a safe, fun, drug and alcohol-free environment for celebration at the end of your child's academic career at S-VE. Each year a group of senior class parents work to develop a plan for after the graduation ceremony. If you are interested, please contact the high school office for more information.

Interscholastic Athletics

Parent/guardian groups are always looking for parents/guardians, grandparents or community members to become involved.

The S-VE Booster Club consists of individuals dedicated to the support of our school district’s athletic program. The club exists to cultivate and promote community spirit in support of athletic programs within the S-VE school system and to enhance activities connected with a balanced athletic program. New members are always welcome.

The Elementary School PTO (Parent Teacher Organization) is a group of parents and teachers that supports initiatives in the elementary school and offers mini-grants to the teachers to help support their classrooms.

Additional information can be found on our website at www.svecsd.org/parentgroups.cfm or call your child’s school.

Afterschool Opportunities

Throughout the school year, enrollment forms for afterschool opportunities, provided by grants and community funding, will come home in your child’s backpack. Please consider taking advantage of these wonderful opportunities which foster lifelong learning, self-esteem, social responsibility, self-discipline and independent thinking. Please go to www.svecsd.org/pave.cfm for further information.

Community Involvement

Throughout the course of the school year, there are many opportunities for the community to become involved, including but not limited to Budget Advisory Committee, Strategic Planning Committee, and various building committees. Email sveinfo@svecsd.org for more information!

Diversity, Equity, & Inclusion

Our schools are committed to a safe and welcoming school community for everyone. We will be reaching out for community stakeholders to be involved in adopting this mandated framework. Questions or interest can be emailed to sveinfo@svecsd.org.

Get Involved!

Booster Club and PTO

Parent/guardian groups are always looking for parents/guardians, grandparents or community members to become involved.

The S-VE Booster Club consists of individuals dedicated to the support of our school district’s athletic program. The club exists to cultivate and promote community spirit in support of athletic programs within the S-VE school system and to enhance activities connected with a balanced athletic program. New members are always welcome.

The Elementary School PTO (Parent Teacher Organization) is a group of parents and teachers that supports initiatives in the elementary school and offers mini-grants to the teachers to help support their classrooms.

Additional information can be found on our website at www.svecsd.org/parentgroups.cfm or call your child’s school.

Afterschool Opportunities

Throughout the school year, enrollment forms for afterschool opportunities, provided by grants and community funding, will come home in your child’s backpack. Please consider taking advantage of these wonderful opportunities which foster lifelong learning, self-esteem, social responsibility, self-discipline and independent thinking. Please go to www.svecsd.org/pave.cfm for further information.

Community Involvement

Throughout the course of the school year, there are many opportunities for the community to become involved, including but not limited to Budget Advisory Committee, Strategic Planning Committee, and various building committees. Email sveinfo@svecsd.org for more information!

Diversity, Equity, & Inclusion

Our schools are committed to a safe and welcoming school community for everyone. We will be reaching out for community stakeholders to be involved in adopting this mandated framework. Questions or interest can be emailed to sveinfo@svecsd.org.

Spencer-Van Etten Youth Association (SVEYA)

Our community offers many athletic opportunities to children before entering school sports. Athletics offered include: baseball, basketball, cheerleading, field hockey, football, soccer, softball, volleyball, and wrestling. To become involved in the community athletic organization SVEYA, please visit www.sveya.org.

April 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>April Fool’s Day</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td>SAT Registration Deadline</td>
<td>HS Music Trip</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>No School: Spring Recess</td>
<td></td>
<td></td>
<td></td>
<td>Good Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Easter Sunday</td>
<td></td>
<td></td>
<td>BOE Workshop, BOCES Budget Vote &amp; BOCES BOE Election: MS Library @ 7pm</td>
<td></td>
<td></td>
<td>Earth Day</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Clothing Drive</td>
<td>NYS Math Testing; Grades 3-8</td>
<td>NYS Math Testing; Grades 3-8</td>
<td>NYS Math Testing; Grades 3-8</td>
<td>Fill the Bus Community Clothing Drive @ MS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>March 2022</th>
<th>May 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>Mo</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Su</th>
<th>Mo</th>
<th>Tu</th>
<th>We</th>
<th>Th</th>
<th>Fr</th>
<th>Sa</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Access to the buildings will be limited to essential visitors. All visitors will follow the necessary protocols and practices in place to ensure the safety of our staff and students. If COVID cases increase, more preventative strategies may be put in place.

Students interested in working (14/15 year olds and 16/17 year olds) can fill out a working paper application, including social security number, parent/guardian signature and provide proof of a physical within the previous 12 months. Please allow 3 business days for the working card to be completed, which students must sign in front of a school official. Please call the School Counseling Office at 589-7144 with any questions.

We encourage all parents/guardians to sign up! Please go to our website for more information and to register for an account with SchoolTool and/or Schoology at www.svecsd.org/ParentTrainings.cfm

During the course of the school year, your child may come home with a fundraiser to help offset costs within organizations they are involved in. Fundraisers will be listed on the Upcoming Events calendar on our website at www.svecsd.org.

**School/Community Health and Wellness Team**

The Comprehensive School/Community Health and Wellness Team is made up of a diverse group of community members, parents, staff, area health professionals and students. This group’s goal is to promote health and wellness in the community. Information and meeting schedules can be obtained by emailing sveinfo@svecsd.org.

**Tioga County Dental Van Offers Free Care**

The Tioga County Dental Van is typically available to see S-VE students. If students need appointments, they may call 687-8595. This is a wonderful service for families in need of dental care.

**Working Papers**

Students interested in working (14/15 year olds and 16/17 year olds) can fill out a working paper application, including social security number, parent/guardian signature and provide proof of a physical within the previous 12 months. Please allow 3 business days for the working card to be completed, which students must sign in front of a school official. Please call the School Counseling Office at 589-7144 with any questions.

We encourage all parents/guardians to sign up! Please go to our website for more information and to register for an account with SchoolTool and/or Schoology at www.svecsd.org/ParentTrainings.cfm

During the course of the school year, your child may come home with a fundraiser to help offset costs within organizations they are involved in. Fundraisers will be listed on the Upcoming Events calendar on our website at www.svecsd.org.

**School/Community Health and Wellness Team**

The Comprehensive School/Community Health and Wellness Team is made up of a diverse group of community members, parents, staff, area health professionals and students. This group’s goal is to promote health and wellness in the community. Information and meeting schedules can be obtained by emailing sveinfo@svecsd.org.

**Tioga County Dental Van Offers Free Care**

The Tioga County Dental Van is typically available to see S-VE students. If students need appointments, they may call 687-8595. This is a wonderful service for families in need of dental care.

**Working Papers**

Students interested in working (14/15 year olds and 16/17 year olds) can fill out a working paper application, including social security number, parent/guardian signature and provide proof of a physical within the previous 12 months. Please allow 3 business days for the working card to be completed, which students must sign in front of a school official. Please call the School Counseling Office at 589-7144 with any questions.
School Meal Program

The school meal, breakfast and lunch, program supplies nutritious meals for students at each of the three schools, supplying approximately two-thirds of the recommended daily allowance of vital nutrients. All meals are subsidized by the federal government.

Online Payment System Change!

Our automated cafeteria system, SchoolPay, continues to keep student transactions strictly confidential. Each student has an account set up using their student ID number. This system allows students to “pay” electronically for their meal, whether it is free, reduced or full price, by drawing from the money placed in the student’s account. SchoolPay allows parents/guardians to make online payments to their student’s account. For more information, go to SchoolPay on the district’s website at www.svecsd.org/cafeteria.cfm.

Opportunities Available

Students who are eligible for free / reduced meals could qualify for:

- Reduced rates for SAT, PSAT, ACT or AP Exams
- Waived fees for college applications
- In-school programming with outside agencies
- Opportunities Available

Spencer-Van Etten Central School District may also qualify for additional funding from NYS and the Federal Government.

June 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

For the 2021 – 2022 School Year

USDA along with NYSED has announced that all students will be allowed one free reimbursable breakfast and one free reimbursable lunch. A la carte items and additional meals and entrees can be purchased. These prices range from $1.55 to $2.85.

Free and Reduced Meal Applications:

All families are encouraged to complete the free and reduced application at the beginning of the school year. If you were eligible for free or reduced meals the previous school year, that status remains in effect until the first week in October 2021. Everyone must complete an updated application for each school year. Applications are confidential and may be submitted at any time during the school year if family circumstances change. If your family income falls within the federal guidelines, please complete the form and return it to your child’s school. The food service manager is available to assist you in completing the application and can be reached at 589-7150. Applications are available at all of the school buildings or online at www.svecsd.org/cafeteria.cfm. Despite meals being free this year, we still encourage you to complete the meal application, as this helps in our state funding. We thank you for your support.
### July 2022

**Together We Achieve Excellence Beyond Expectations**

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td><strong>Independence Day</strong></td>
<td><strong>BOE Re-Organization Meeting:</strong> MS Library @ 7pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### November 2021

**Together We Achieve Excellence Beyond Expectations**

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td><strong>HS Picture Retakes</strong></td>
<td><strong>Key Club Week</strong></td>
<td><strong>SAT Registration Deadline</strong></td>
<td><strong>ES End of MP 1</strong></td>
<td><strong>ACT Registration Deadline</strong></td>
<td><strong>SAT</strong></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td><strong>Daylight Savings Ends</strong></td>
<td><strong>No School: Veterans’ Day</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>MS Honor Society Induction Ceremony</strong></td>
<td><strong>BOE Business Meeting:</strong> MS Library @ 7pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Thanksgiving Day</strong></td>
<td><strong>No School: Thanksgiving Recess</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Chanukah*
Health Information

It is imperative parent/guardian contact information is kept updated so you can be reached in the event your child is not feeling well during the school day.

Guidelines for Keeping a Child Home From School
If your child is not feeling well, it is best to keep them home rather than to ask them to “try and make it” through the school day. Please keep your child home from school if your child has:
- a fever greater than 100 orally, including a fever that requires control with medication like Tylenol (acetaminophen) or Motrin (ibuprofen). Child needs to be fever free for 72 hours before they are sent back to school.
- active vomiting or diarrhea. Keep home until 72 hours since last episode without a medication that treats vomiting or diarrhea.
- child is too sleepy or ill from an illness.
- significant cough that makes a child feel uncomfortable or disrupts the class.
- sore throat that is severe, accompanied by fever and/or feeling ill, that persists longer than 48 hours OR occurring after known exposure to a confirmed case of Streptococcal throat infection.
- honey-crusted sores around the nose or mouth, or rash on other body parts that might be impetigo; OR a rash in various stages including boils, sores and bumps that may be Chicken Pox; OR a significant rash accompanied by other symptoms of illness such as fever.
- red, runny eyes that distract the child from learning. If the eyes are reddened, itch, are painful or have discharge, please contact your doctor before sending them to school.
- large amount of discolored nasal discharge, especially if accompanied by facial pain or headache.
- severe ear pain or drainage from the ear.
- severe headache, especially if accompanied by fever.
- undiagnosed, new, and/or untreated rash or skin condition (i.e. generalized hives, wound with purulent drainage, etc.).
- any condition that you think may be serious or contagious to others.
- if your child has a doctor’s note requiring an individual plan of care to stay home.

Immunizations
New York State public health law requires all students have up-to-date immunizations or Medical Exemption paperwork on file in the health office or they will NOT be allowed to attend school. Effective June 13, 2019, religious exemptions are no longer permissible. For questions and clarification on required immunizations:
- Call your child’s healthcare provider
- Go to svvsd.org/health.cfm to access the New York State Immunization Requirements link
- Call the school nurse in your child’s school

Physicals
An annual physical (also called a Health Certificate or Well Child Visit) is required for new entrants and students entering into Grades Pre-K or K, 1, 3, 5, 7, 9 & 11, dated on or after July 1, 2021. A current physical is also required if your student in grades 7-12 plans to play a school sport.

Medications
In accordance with New York State Law and S-VE school policy, if a student must take a medication at school or during school sponsored activities such as sports and field trips, there must be a doctor’s order and parent’s written permission. This includes any medication over-the-counter or prescription, inhalers and epipens. Each school year requires a new order and the medication must be in the original bottle and brought in by an adult. Any time these guidelines are not followed, it is a violation of NYS law.
Technology Assistance

The Spider-Van Etten Central School District recognizes the importance of Mental Health and Social Emotional Well-Being supports and resources. Partnering with the community, we established a Mental Health Task Force (recently renamed Mental Health Heroes) to focus on addiction, suicide prevention, mental health stigma and trauma. Volunteers from the Mental Health Heroes oversee a Facebook page for the community. Check it out: https://www.facebook.com/SVEMentalHealthHeroes/

Mental Health Heroes

The Spencer-Van Etten Central School District recognizes the importance of Mental Health and Social Emotional Well-Being supports and resources. Partnering with the community, we established a Mental Health Task Force (recently renamed Mental Health Heroes) to focus on addiction, suicide prevention, mental health stigma and trauma. Volunteers from the Mental Health Heroes oversee a Facebook page for the community. Check it out: https://www.facebook.com/SVEMentalHealthHeroes/

Community List for Newsletters and Other Communications

Parents/guardians of students from the Spencer - Van Etten Central School District currently receive electronic communications, such as phone calls, texts, and/or emails regarding important information. In an effort to be more fiscally and environmentally responsible, we would like to transition our community from bulk mailings to electronic newsletters, but we need your help! Please provide the district with your email address by emailing sveinfo@svecsd.org and let us know you’d like to be added to our electronic communications (remember to include your name)! Once this transition takes place, our newsletters will be sent electronically to our S-VFamilies and will continue to be available on our website.

We acknowledge that some community members may prefer to receive newsletters by mail. If you would like to continue receiving newsletters by mail, please contact the District Office at 589-3059 or email sveinfo@svecsd.org and provide your name and mailing address.

Social Media

The Spencer-Van Etten Central School District believes in the importance of sharing school communications with our community. Public-contributed comments on social medial pages are underwritten to be solely the opinion of the author, and do not represent the Spencer-Van Etten Central School District. The Spencer-Van Etten Central School District abides by the Statement of Rights and Responsibilities for each social media platform, and the school district asks its community, as well as its students, to be respectful of others. Please direct any questions you may have regarding information shared on social media posts to your child’s school and/or the district office.

Website: www.svecsd.org
Facebook: Spencer-Van Etten Central School District
Twitter: @SpencerVanEtten
Instagram: @svecsdistrict

Hashtags:
#SVETogetherWeAchieve
#SVEPantherPride
#SVEVanEtten
#SVEHighSchool
#SVEMiddleSchool
#SVEElementarySchool
COVID Communications

Spencer-Van Etten Central School District

We Believe

- In a safe, respectful and trusting environment
- That all individuals can learn
- In pursuing excellence
- In human dignity
- In responsibility
- In positive involvement
- In communicating effectively
- In building healthy relationships

COVID Communications:

District Communications:
We appreciate your patience and support as we continue to navigate through the guidance of our counties, the Governor's Department of Health, the Center for Disease Control, and the New York State Education Department. As we begin the 2021-22 school year, we will continue to communicate our updated educational plans and regular and on-going communications are sent via parent/guardian emails, text messages, and/or phone calls. We encourage you to use eventgridsvvcsd.org for questions you may have.

Learning Plans:
Students are returning to 5 days in-person learning. Students must have a medical note approved by the S-VE School Physician if they are not returning to in-person learning.

Mandates and Trainings:
All staff and students have been taught how to follow COVID protocols safely and correctly. These trainings include, but are not limited to, temperature checking, COVID questionnaire, hand hygiene, proper use of face coverings, social distancing, and use of personal protective equipment. Any new mandates or guidance will be shared through additional trainings as needed.

Guidance for 2021-2022:
The District will work with the CDC, NYSED, DOH and local DOH in determining the day to day operations of the schools related to COVID. With the increase of cases due to other variants of COVID, our counties may be placed into various colored zones according to the positivity rate. Should this happen, we will follow appropriate mandates, which could include daily screening, weekly testing, increased proximity for social distancing and mask wearing.

Refusal to Comply:
Students refusing to follow Department of Health regulations and mandates may subject to violations of the Code of Conduct and appropriate consequences will be administered.

Safety Drills:
Safety drills will still be conducted following the latest COVID protocols.

C. Engage in conduct that is disruptive. Examples of disruptive conduct include:
1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
2. Inappropriate sexual contact.
3. Display or use of personal electronic devices, such as, but not limited to, cell phones, I-pods, digital cameras, in a manner that is in violation of district policy.

D. Engage in conduct that is violent. Examples of violent conduct include:
1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.
2. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Intentionally damaging or destroying including graffiti or arson, the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:
1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
4. Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
5. Harassment, which includes a sufficient severe action or persistent pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning. Harassment is also the expression of a hostile environment. (See policy: 0155, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)
6. Intimidation which includes engaging in actions or statements that put an individual in fear of bodily harm.
7. Bullying, which may be a hostile activity which harms or induces fear through the threat of further aggression. (See policy 0115 for a more complete definition.)
8. Harass, which includes any intentional or reckless act directed against another for the purpose of intimidation, afflicting with or maintaining membership in any school sponsored activity, organization, club or team.
9. Selling, using or possessing obscene material.
10. Using vulgar or abusive language, earing or swearing.
11. Vaping or smoking a cigarette, cigar, pipe or using chewing or snuffless tobacco.
12. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of other "illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usage of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
13. Unlawfully using or sharing prescription and over the counter drugs.
15. Engaging in conduct that is disruptive.
16. Engaging in conduct that is disruptive.
17. Engaging in conduct that is disruptive.
18. Engaging in conduct that is disruptive.
19. Engaging in conduct that is disruptive.
20. Engaging in conduct that is disruptive.

F. Engage in conduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include:
1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.

H. Engage in off-campus misconduct that interferes with or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Examples of such misconduct include, but are not limited to:
1. Cyberbullying (i.e., inflicting willful and repeated harm through the use of electronic text).
2. Threatening or harassing students or school personnel over the phone or other electronic means.

5300.30 REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the Building Principal or his/her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the Principal, the Principal’s designee or the Superintendent of Schools.

Any weapon, alcohol or illegal substance found shall be immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, which may include permanent suspension and referral for prosecution.

The Principal or his/her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school.
Attendance and Transportation Information

SchoolMessenger SafeArrival System

The SchoolMessenger SafeArrival system improves student safety by streamlining the attendance process. Parents and guardians should continue to report their student's absence in advance, using the SafeArrival mobile app, website, or toll-free phone number (available 24 hours a day, 7 days a week).

If a student’s absence is not reported by 8:00am the day of the absence, SchoolMessenger will make multiple attempts to reach parents and other contacts, if needed, to confirm the student’s safety and to request the reason for the absence.

If you haven’t yet, be sure to provide your email address to the school so that you will receive your invitation to set up an account. For more information go to www.svecsd.org/safearrival.cfm.

Transportation Changes

We understand that changes to your submitted transportation plan may be necessary. Please reach out to the transportation department at 589-7160 with any change requests.

Riding is a Privilege

Our goal is the safe and efficient transportation of our students. If you have any concerns about your child’s transportation, please contact our transportation office at 589-7160.

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, as well as avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Pushing, shoving, fighting and excessive noise will not be tolerated.

Emergency Information

At the beginning of each school year, parents/guardians are asked to update emergency information files. It is very important that we know how to reach a parent or designated person in case of an emergency. If any changes are made during the school year concerning this information, including cell phones, be sure to notify your child’s school immediately.

School Closings/Delays

The primary consideration in a school closing is the safety of students. Factors relevant to safety include pandemics, icy roads, reduced visibility, drifting snow, chill factor, flooding, high wind, and mechanical and heating hazards at the school. If school is closed or delayed because of an emergency, the district will use our SchoolMessenger phone system to notify student households in addition to posting on our website at www.svecsd.org and the television/radio stations listed below. Please be sure to provide your child’s school office with your updated “crisis/emergency” contact information to ensure that you receive our calls.

In the event of a one or two hour delayed school opening, buses will arrive at stops one hour (or two hours) later than usual. PLEASE DO NOT CALL your child’s school or the bus garage to ask if schools are closed or delayed. Instead, check our website or tune in to one of the television/radio stations below.

Television Stations: WBNG-TV, WETM-TV, WENY-TV, WICZ-TV, WIVT-TV and WSYR-TV.

FM Radio Stations: WAAI (91.1), WAWR (102.1), WCHU (97.3), WHGL (102.9), WICB (91.7), WINK (106.1), WLBT (101.7), WMXW (102.3), WQNY (103.7) and WYXI (97.3).

CODE OF CONDUCT

5300.01 INTRODUCTION

The district has a long-standing set of expectations for conduct on school property and at school functions. Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

5300.02 DEFINITIONS

"Disciplinary student" means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

"School function" means any school function.

"School personnel" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

"Violent student" means a student under the age of 21 who:

1. Commits an act of violence upon a school employee or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function or attempts to do so.
3. Posesses while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.
8. A weapon is defined as any instrument capable of firing a projectile, the frame or receiver of any such weapon, a firearm muffer or silencer, any explosive device or any other instrument capable of inflicting bodily harm.

5300.10 STUDENT RIGHTS AND RESPONSIBILITIES

A. All district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability unless suspended from instruction and participation for legally insufficient cause.

2. Present their version of the relevant events to school personnel without unreasonable delay or hindrance in connection with the imposition of the penalty.

3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

4. Not submit to a survey, analysis, or evaluation that reveals information concerning:
   a. Personal political affiliations;
   b. Mental and psychological problems potentially embarrassing to the student or his or her family;
   c. Sexual behavior and attitudes;
   d. Illegal, antisocial self-incriminating and demeaning behavior;
   e. Critical appraisals of other individuals with whom respondents have close family relationship;
   
5. Be familiar with and abide by all district policies, rules and regulations.

6. Accept responsibility for their actions.

7. Attend school every day unless they are legally excused and in class, on time, and prepared to learn.

8. Present their version of the relevant events to school personnel.

9. Insist their children be dressed and groomed in a manner consistent with the dress code.

10. Accept responsibility for their actions.

11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular activities and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

5300.15 ESSENTIAL PARTNERS

A. All parents are expected to:

1. Recognize that the education of their children is a joint responsibility of the parents and the school community.

2. Send their children to school ready to participate and learn.

3. Ensure their children attend school regularly and on time.

4. Ensure absences are excused.

5. Assist their children be dressed and groomed in a manner consistent with the student dress code.

6. Assist their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.

7. Know and use school rules and help their children understand them.

8. Convey to their children a supportive attitude toward education and the school district.


10. Help their children deal effectively with peer pressure.

11. Inform school officials of changes in the home situation that may affect student conduct or performance.

12. Provide a place for study and ensure homework assignments are completed.
Health Information

Guidelines for Keeping a Child Home From School

If your child is not feeling well, it is best to keep them home rather than to ask them to “try and make it” through the school day. Please keep your child home from school if your child has:

- a fever greater than 100 orally, including a fever that requires control with medication like Tylenol (acetaminophen) or Motrin (ibuprofen). Child needs to be fever free for 72 hours before they are sent back to school.
- active vomiting or diarrhea. Keep home until 72 hours since last episode without a medication that treats vomiting or diarrhea.
- child is too sleepy or ill from an illness.
- significant cough that makes a child feel uncomfortable or disrupts the class.
- sore throat that is severe, accompanied by fever and/or feeling ill, that persists longer than 48 hours OR occurring after known exposure to a confirmed case of Streptococcal throat infection.
- honey-crusted sores around the nose or mouth, or rash on other body parts that might be impetigo; OR a rash in various stages including boils, sores and bumps that may be Chicken Pox; OR a significant rash accompanied by other symptoms of illness such as fever.
- red, runny eyes that distract the child from learning. If the eyes are reddened, itch, are painful or have discharge, please contact your doctor before sending them to school.
- large amount of discolored nasal discharge, especially if accompanied by facial pain or headache.
- undiagnosed, new, and/or untreated rash or skin condition (i.e. generalized hives, wound with purulent drainage, etc.)
- any condition that you think may be serious or contagious to others.
- if your child has a doctor’s note requiring an individual plan of care to stay home.

Immunizations

New York State public health law requires all students have up-to-date immunizations or Medical Exemption paperwork on file in the health office or they will NOT be allowed to attend school. Effective June 13, 2019, religious exemptions are no longer permissible. For questions and clarification on required immunizations:

- Call your child’s healthcare provider
- Go to svecsd.org/health.cfm to access the New York State Immunization Requirements link

Physicals

An annual physical (also called a Health Certificate or Well Child Visit) is required for new entrants and students entering into Grades Pre-K or K, 1, 3, 5, 7, 9 & 11, dated on or after July 1, 2021. A current physical is also required if your student in grades 7-12 plans to play a school sport.

Medications

In accordance with New York State Law and S-VE school policy, if a student must take a medication at school or during school sponsored activities such as sports and field trips, there must be a doctor’s order and parent’s written permission. This includes any medication over-the-counter or prescription, inhalers and epipens. Each school year requires a new order and the medication must be in the original bottle and brought in by an adult. Any time these guidelines are not followed, it is a violation of NYS law.

August 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Regents Exams

| 21     | 22     | 23      | 24        | 25       | 26     | 27       |
|        |        |         |           |          |        |          |
| 28     | 29     | 30      | 31        |          |        |          |
**School Meal Program**

The school meal, breakfast and lunch, program supplies nutritious meals for students at each of the three schools, supplying approximately two-thirds of the recommended daily allowance of vital nutrients. All meals are subsidized by the federal government.

**Online Payment System Change!**

Our automated cafeteria system, SchoolPay, continues to keep student transactions strictly confidential. Each student has an account set up using his/her student ID number. This system allows students to "pay" electronically for their meal, whether it is free, reduced or full price, by drawing from the money placed in the student lunch account. SchoolPay allows parents/guardians to use a link on the district website to make online payments to their students’ lunch account using credit cards or electronic checks. Payments are automatically processed and the money is transferred to the school’s account. For more information, go to SchoolPay on the district’s website at www.svecsd.org/cafeteria.cfm.

**Opportunities Available**

Students who are eligible for free / reduced meals could qualify for:

- Reduced rates for SAT, PSAT, ACT or AP Exams
- Waived fees for college applications
- In-school programming with outside agencies
- Transferred to the school
- Electronic checks. Payments are automatically processed and the money is from $1.55 to $2.85.

Spencer-Van Etten Central School District may also qualify for additional funding in our state funding. We thank you for your support.

USDA along with NYSED has announced that all students will be allowed one free reimbursable breakfast and one free reimbursable lunch. A la carte items and additional meals and entrees can be purchased. These prices range from $1.55 to $2.85.

**Free and Reduced Meal Applications:**

All families are encouraged to complete the free and reduced application at the beginning of the school year. If you were eligible for free or reduced meals the previous school year, that status remains in effect until the first week in October 2021. Everyone must complete an updated application for each school year. Applications are confidential and may be submitted at any time during the school year if family circumstances change. If your family income falls within the federal guidelines, please complete the form and return it to your child’s school. The food service manager is available to assist you in completing the form and return it to your child’s school. Despite meals being free this year, we still encourage you to complete the meal application, as this helps in our state funding. We thank you for your support.

---

**June 2022**

Together We Achieve Excellence Beyond Expectations

**For the 2021 – 2022 School Year**

June 2022

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NYS Science Performance Testing: Grades 4 &amp; 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NYS Science Performance Testing: Grades 4 &amp; 8 HS Academic Awards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NYS Science Performance Testing: Grades 4 &amp; 8 7th Grade Gettysburg Trip</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NYS Science Written Testing: Grades 4 &amp; 8</td>
<td>MS Concert: Grades 5 &amp; 6 @ 6:30pm Grades 7 &amp; 8 @ 7:15pm</td>
<td></td>
<td>ES Concert: Grades PK – 2 @ 9am &amp; 1:40pm ES End of MP 3 BOE Business Meeting: MS Library @ 7pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ACT</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ES Concert: Grades 3 &amp; 4 @ 9am &amp; 1:40pm Flag Day HS Final Exams</td>
<td></td>
<td>MS Awards: Grades 5-7, HS @ 6pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No School: Juneenth 5th Grade Graduation, HS @ 6pm</td>
<td>Last Day of School for Students MS End of MP 6 HS Scholarship &amp; Special Recognition Ceremony Regents Exams</td>
<td>24</td>
<td>Last Day of School for Staff HS End of MP 6 Mandatory Graduation Rehearsal Graduation for the Class of 2022! Congratulations!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

May 2022

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

July 2022

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.
SchoolTool and Schoology

SchoolTool and Schoology are important methods of home/school communications, currently available to parents/guardians district-wide.

We encourage all parents/guardians to sign up! Please go to our website for more information and to register for an account with SchoolTool and/or Schoology at www.svecsd.org/ParentTrainings.cfm

Fundraising

During the course of the school year, your child may come home with a fundraiser to help offset costs within organizations they are involved in. Fundraisers will be listed on the Upcoming Events calendar on our website at www.svecsd.org.

School/Community Health and Wellness Team

The Comprehensive School/Community Health and Wellness Team is made up of a diverse group of community members, parents, staff, area health professionals and students. This group’s goal is to promote health and wellness in the community. Information and meeting schedules can be obtained by emailing sveinfo@svecsd.org.

Tioga County Dental Van Offers Free Care

The Tioga County Dental Van is typically available to see S-VE students. If students need appointments, they may call 687-8595. This is a wonderful service for families in need of dental care.

Working Papers

Students interested in working (14/15 year olds and 16/17 year olds) can fill out a working paper application, including social security number, parent/guardian signature and provide proof of a physical within the previous 12 months. Please allow 3 business days for the working card to be completed, which students must sign in front of a school official. Please call the School Counseling Office at 589-7144 with any questions.

### May 2022

**Together We Achieve Excellence Beyond Expectations**

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>
|        | AP Chemistry |         | SAT Registration Deadline | HS End of MP 5 | HS Honor Society Induction Ceremony | SAT |-
| 2      |        |         | 8         | 11       | 13     | 21       |
| 3      |        | AP English & Composition |        | MS End of MP 5 | Prom |-
| 4      | 8th Grade DC Trip |        | 12       | MS End of MP 5 |-
| 5      | SAT Registration Deadline | 14     | 15       |       | 28       |
| 6      | Budget Hearing & Meet the Candidates | 16     | Annual School Budget Vote & BOE Election | HS Honor Society Induction Ceremony |-
| 7      |        | 17      |          | HS @ Noon - 3pm |-
| 8      | 9      | 18      | 19       | 20       |        | 22       |
|        | AP English & Composition |        | NYS Science Performance Testing: Grades 4 & 8 | Prom |-
| 10     | 11     | 21      | 22       |        | 28     | 29       |
|        | 8th Grade DC Trip |        | NYS Science Performance Testing: Grades 4 & 8 |        |-
| 12     |        | 23      | 24       | MS Science Performance Testing: Grades 4 & 8 |-
| 13     |        |        | 25       | MS Science Performance Testing: Grades 4 & 8 |-
| 15     | 16     | 26      | 27       | BOE Workshop: MS Library @ 7pm |-
|        | Annual School Budget Vote & BOE Election | 17     | NYS Science Performance Testing: Grades 4 & 8 | NYS Science Performance Testing: Grades 4 & 8 |-
|        | HS @ Noon - 3pm | 28     |          |          |-
| 17     | 29     | 29      | 30       |          |-
| 18     |        | 30      | No School: Memorial Day |          |-
| 19     |        |        |          |          |-
| 20     |        |        | NYS Science Performance Testing: Grades 4 & 8 |          |-
| 21     |        |        | HS Concert: Grades 9 - 12 @ 7pm |          |-
| 22     |        |        |          |          |-
| 23     |        |        |          |          |-
| 24     |        |        |          |          |-
| 25     |        |        | NYS Science Performance Testing: Grades 4 & 8 |          |-
| 26     |        |        | HS Concert: Grades 9 - 12 @ 7pm |          |-
| 27     |        |        |          |          |-
| 28     |        |        |          |          |-
| 29     |        |        |          |          |-
| 30     |        |        |          |          |-
| 31     |        |        |          |          |-

Handbooks

Handbooks containing comprehensive information for both parents/guardians and students about our policies and procedures of the Spencer - Van Etten Central School District can be found on our district website at www.svecsd.org/parentinfo.cfm. If you have any questions, please email or call your child’s teacher, school principal or the District Office.

Volunteers

Volunteers are an important aspect of our school culture. The safety of our students and staff is a priority; therefore, we have improved our volunteer practices to ensure everyone’s safety. All volunteers will fill out an application and get Board of Education approval prior to volunteering in our district. These changes will be implemented September 2021 to ensure the safety of our staff and students. For more information, go to our website at www.svecsd.org or email sveinfo@svecsd.org.

Access to the buildings will be limited to essential visitors. All visitors will follow the necessary protocols and practices in place to ensure the safety of our staff and students. If COVID cases increase, more preventative strategies may be put in place which could reduce access.
Interscholastic Athletics

Interscholastic athletics are a great opportunity offered to our students in grades 7-12. Being a member of a team will create lifelong friends, memories, opportunities and valued skills for employment. To view all of the offerings and the schedules of those offerings for the student-athlete in your home, please visit: http://svecsd.org/sportschedules.cfm.

If you are interested in signing up for any of these offerings, you will need to create a Family ID account (for free). For directions, please visit: www.svecsd.org/ familyID.cfm. All of the necessary forms and agreements are included in the sign up procedure through Family ID for S-VE Athletics.

For the most current schedule, please check the school website: www.svecsd.org. Any schedule changes are announced on the home page as soon as possible.

Spencer-Van Etten Youth Association (SVEYA)

Our community offers many athletic opportunities to children before entering school sports. Athletics offered include: baseball, basketball, cheerleading, field hockey, football, soccer, softball, volleyball, and wrestling. To become involved in the community athletic organization SVEYA, please visit www.sveya.org.

Project Graduation

The goal of Project Graduation is to provide a safe, fun, drug and alcohol-free environment for celebration at the end of your child’s academic career at S-VE. Each year a group of senior class parents work to develop a plan for after the graduation ceremony. If you are interested, please contact the high school office for more information at 589-7140.

Get Involved!

Booster Club and PTO

Parent/guardian groups are always looking for parents/guardians, grandparents or community members to become involved.

The S-VE Booster Club consists of individuals dedicated to the support of our school district’s athletic program. The club exists to cultivate and promote community spirit in support of athletic programs within the S-VE school system and to enhance activities connected with a balanced athletic program. New members are always welcome.

The Elementary School PTO (Parent Teacher Organization) is a group of parents and teachers that supports initiatives in the elementary school and offers mini-grants to the teachers to help support their classrooms.

Additional information can be found on our website at www.svecsd.org/ parentgroups.cfm or call your child’s school.

Afterschool Opportunities

Throughout the school year, enrollment forms for afterschool opportunities, provided by grants and community funding, will come home in your child’s backpack. Please consider taking advantage of these wonderful opportunities which foster lifelong learning, self-esteem, social responsibility, self-discipline and independent thinking. Please go to www.svecsd.org/pave.cfm for further information.

Community Involvement

Throughout the course of the school year, there are many opportunities for the community to become involved, including but not limited to Budget Advisory Committee, Strategic Planning Committee, and various building committees. Email sveinfo@svecsd.org for more information!

Diversity, Equity, & Inclusion

Our schools are committed to a safe and welcoming school community for everyone. We will be reaching out for community stakeholders to be involved in adopting this mandated framework. Questions or interest can be emailed to sveinfo@svecsd.org.

April 2022

Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>April Fool’s Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ACT</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BOE Business Meeting; MS Library @ 7pm</td>
<td>SAT Registration Deadline</td>
<td>HS Music Trip</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>HS Music Trip</td>
<td></td>
<td></td>
<td>No School: Spring Recess</td>
<td></td>
<td>Good Friday</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Easter Sunday</td>
<td></td>
<td>Green Week &amp; Clothing Drive Begins</td>
<td>BOE Workshop, BOCES Budget Vote &amp; BOCES BOE Election; MS Library @ 7pm</td>
<td></td>
<td>Earth Day</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NYS Math Testing; Grades 3-8</td>
<td>NYS Math Testing; Grades 3-8</td>
<td>NYS Math Testing; Grades 3-8</td>
<td>Fill the Bus Community Clothing Drive @ MS</td>
<td></td>
</tr>
</tbody>
</table>

March 2022

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

May 2022

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
**Community Information**

**Voting Information**
Residents don’t need to register to vote in school district elections but must be:
- A citizen of the United States who is 18 years of age or older
- A district resident for at least 30 days before the election
- Show ID and proof of residence

If you have questions about voting, call the District Office at 589-7100.

**Income Tax Code**
The Spencer - Van Etten Central School District state aid is partially based upon the income of our residents. For us to receive proper credit, be sure to put our school district code number on your income tax form when you file your annual tax returns. The number is 613.

**Spencer-Van Etten Alumni Association Inc.**
The Spencer-Van Etten Alumni Association (SVEAA) is a 501c3 Not for Profit educational association, incorporated in the state of New York.
- Visit [http://www.svealumni.org](http://www.svealumni.org)
- Register to stay connected [http://www.svealumni.org/register](http://www.svealumni.org/register)
- Help grow the SVEAA Scholarship Fund by joining our SVEAA Working Group [http://www.svealumni.org/volunteer/](http://www.svealumni.org/volunteer/)

---

**March 2022**

*Together We Achieve Excellence Beyond Expectations*

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Pre-K Registration</td>
<td></td>
<td></td>
<td>All County Festival I @ Waverly</td>
<td>All County Festival I @ Waverly</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Pre-K Registration</td>
<td>1/2 Day Parent/Teacher Conference</td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td>All County Festival II @ OFA</td>
<td>SAT</td>
<td>All County Festival II @ OFA</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Daylight Savings Begins</td>
<td></td>
<td>Empty Bowls</td>
<td></td>
<td>HS End of MP 4</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>No School for Students: Conference Day</td>
<td></td>
<td>SAT Day</td>
<td>BOE Workshop: MS Library @ 7pm</td>
<td>MS End of MP 4</td>
<td>HS Musical</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HS Musical</td>
<td>NYS ELA Testing: Grades 3-8</td>
<td>NYS ELA Testing: Grades 3-8</td>
<td>NYS ELA Testing: Grades 3-8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

---

**Community Resources**
Community links are available on our website at [www.svecsd.org/communityinfo.cfm](http://www.svecsd.org/communityinfo.cfm). Links include: the Food Cupboard, Haefele news, Inspire S-VE, Lions Camp Badger, Spencer Historical Society, SVEYA and the S-VE Alumni Association! Also linked are our local town and village websites, newspapers, and other important local resources.

**S-VE Graduates of Distinction**
The S-VE Graduates of Distinction recognition honors Spencer - Van Etten graduates for outstanding lifetime achievement. Honorees will be graduates who are exemplary citizens having distinguished themselves through their communities, professions or careers. No person shall be eligible for this honor until at least ten years following the date of graduation from Spencer-Van Etten. Typically nominations must be received by July 1st of each year; however, this year we have extended the deadline to September 15, 2021. For more information and to view the complete list of criteria and nomination form, visit our website [www.svecsd.org/communityinfo.cfm](http://www.svecsd.org/communityinfo.cfm). The Graduates of Distinction wall is located in the auditorium lobby of the S-VE High School.

**S-VE Athletic Hall of Fame**
The Athletic Hall of Fame honors those who have made a significant contribution to the athletic program in the Spencer-Van Etten Central School District. A member of the Hall of Fame can be either a Student – Athlete (graduated at least ten years prior to selection), Coach (coached the same sport for more than five full seasons), Team (accomplishments at least ten years prior to selection) or Contributor (individual who has made a significant contribution to the S-VE athletic program). The complete criteria and nomination forms can be found online at [www.svecsd.org/communityinfo.cfm](http://www.svecsd.org/communityinfo.cfm). Completed nomination forms may be submitted by anyone to the Spencer-Van Etten Central School District. A member of the Van Etten Alumni Association Inc. (VEAAI) will then review the nominations and select the honorees. The committee reserves the right to consider any worthy nominee and waive any of the requirements listed above. Come visit our Athletic Hall of Fame in the gymnasium lobby of the S-VE High School!
Notifications

Consent for Use of Photographs / Videos
Throughout the school year, photographs or videotapes may be taken of students for use in District produced publications, videos, podcasts, web or news media. If you DO NOT wish your child to be photographed or videotaped, please indicate this in writing to the District Office by October 1, 2021. Email does not constitute a written request; please write/type it on paper and mail/deliver. This request must be updated annually. Photos and videos produced by the District are the property of the District and not for use or reproduction without District consent.

Promotion and Retention
The concept of grade placement is based on the premise that each teacher will provide appropriate experiences for children at particular stages of physical, emotional and academic growth.

District curriculum guides indicate goals for achievement by the "average" student at each grade level. However, academic growth, like physical growth, does not take place at the same pace or time for all individuals. Certain students may achieve mastery in a shorter period of time, while others need additional time. Promotion and retention are methods of meeting the needs of such children.

Promotion or retention of a student will be considered according to the following criteria:

- Academic achievement as compared to district curriculum guides; Social and emotional development of the child; Age of the child
- Retention is not to be considered a failure or a repetition of a grade. Experiences provided during the period of retention will be beneficial to the student's academic and social growth.
- All recommendations concerning grade placement must be made to the Principal by the teacher after full notification of the consultation with the parents or guardians.
- Final authority for grade placement rests with the Building Principal.

Visitors
Access to the buildings will be limited to essential visitors. All visitors will follow the necessary protocols and practices in place to ensure the safety of our staff and students. If COVID cases increase, more preventative strategies may be put in place which could reduce access.

February 2022
Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Budget Advisory Committee Meeting</td>
<td></td>
<td>MS End of MP 3</td>
<td>Annual Sportsman Show</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Groundhog Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Annual Sportsman Show</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ESE End of MP 2</td>
<td>ACT</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Valentine's Day</td>
<td></td>
<td></td>
<td></td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No School: Mid-Winter Recess</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-K and Kindergarten Registration Begins</td>
<td>Budget Advisory Committee Meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

APPR of Teachers and Principals
Under Section 3012-c of the Education Law, parents have the right to access the composite APPR (Annual Professional Performance Review) score for their child’s teacher and/or principal. If you wish to review this information, contact Laurie Cooper, Secretary to the Superintendent at 589-7100.

Teacher Qualifications
In accordance with the federal No Child Left Behind Act of 2001, you have the right to request information about the professional qualifications of your child’s classroom teachers. Requests to receive any of the above information may be directed to the Superintendent’s office in written form.
Family Educational Rights and Privacy Act (FERPA)
The Federal Family Educational Rights and Privacy Act (FERPA) requires that the school district, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the district may disclose appropriately designated “directory information” without written consent unless you have advised the district, in writing, that you object to the release of such information. The primary purpose of directory information, which is information that is generally not considered harmful or an invasion of privacy if released, is to allow the district to include this type of information from your child’s education records in certain school publications.
Examples include:
• A yearbook, showing your student’s role in a drama production;
• The annual yearbook;
• The Honor Roll or other recognition lists;
• Graduation programs.
Sports activities sheets, such as for wrestling, showing weight and height of team members.
If you do not want the district to disclose some or all directory information from your child’s education records without your prior written consent, you must notify the district office in writing by the end of the second week of school each September. The district has designated the following student information as directory information: name, address, telephone number, date of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, grade level, photograph, email address and enrollment status.
In addition, New York State Education Law and federal laws require school districts to provide military recruiters, upon request, with high school student names, addresses and telephone listings; however, parents have the right to request that the district not release their child’s contact information to military recruiters without their prior written consent. Also, under FERPA, parents and student over 18 years of age have a right to inspect and review their child’s education records or to request amendment of records believed to be inaccurate or misleading. Student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information. Parents of current students may review their child’s school records by contacting the principal.

Protection of Pupil Rights Amendment
Parents have the opportunity to opt out (remove) their child from participating in the following activities:
• Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose. This includes all third-party vendors.
• The administration of any survey containing one or more of the specified eight items of information pursuant to the Protection of Pupil Rights Amendment (PPRA).
• Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by school, and scheduled by the school in advance, and is not necessary to protect the immediate health and safety of the student or other students. This law does not apply to any physical examination or screening that is permitted or required by State law, including such examinations or screenings permitted without parental notification.

Parent’s Bill of Rights
The Spencer-Van Etten School District, in compliance with Education Law section 2-d hereby establishes the following Parent’s Bill of Rights relating to Student Data:
1. A student’s personally identifiable information will not be sold or released for any commercial purpose.
2. Legal Guardians have the right to inspect and review the complete contents of their child’s education record. Procedures for reviewing student records can be found in the Board Policy 5500 entitled Family Educational Rights and Privacy Act (FERPA).
3. Security protocols regarding confidentiality of personally identifiable information are currently in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include, but are not limited to, encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at www.nysed.gov, or by writing to 89 Washington Avenue, Albany, NY 12234.
5. Legal Guardians have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student's education records. These rights are:
• The right to inspect and review the student’s education records within 45 days after the day Spencer-Van Etten Central School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school Records Retention Officer will make arrangements for access and notify the parent or eligible student of the time and place where records may be inspected.
• The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask Spencer-Van Etten Central School District to amend a record should write the school principal, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. An explanation of the procedures for the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
• The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests, such as an employee of the district, an attorney, therapist, and law enforcement.
• The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Spencer-Van Etten Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

January 2022
Together We Achieve Excellence Beyond Expectations

Please note: Due to COVID, we expect ongoing changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Year’s Day</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

December 2021
<table>
<thead>
<tr>
<th>Sr</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>Sa</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Su</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>Sa</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Non-Discrimination

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or terminations. The district shall provide every student with equal educational opportunities regardless of race, color, creed, sex, national origin, religion, age, marital status, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources.

The Director of Instructional Support has been designated to handle inquiries regarding the district’s non-discrimination policies. Contact information for the Director of Instructional Support is available on the district’s website. Complaints of discrimination are covered by policy 0110.

Sexual Harassment

Spencer-Van Etten Central School District is committed to maintaining an environment free from sexual harassment, which includes protection of sexual orientation. All complaints or information about suspected sexual harassment will be investigated, whether that information was reported in verbal or written form. Investigations will be conducted in a timely manner and will be confidential to the extent possible. Sexual harassment is not only prohibited by Spencer-Van Etten Central School District, but it is also prohibited by state, federal, and, where applicable, local law. The full district policy 0110 can be found on our website. http://policies.svecsd.org/Shared%20Documents/0000%20100.

Reports can be made in the following manner:

Call the main office of the appropriate building:
Elementary School: 607-589-7110
Middle School: 607-589-7120
High School: 607-589-7140

Dignity Act Coordinators for S-VE:

Elementary School: Mr. Matt Stroup & Mrs. Stacy Laubach
Middle School: Mrs. Rebecca Gentile & Mrs. Sarah Pritchard
High School: Mrs. Melissa Jewell & Mr. Beth Ebel-Ruocco

For additional information related to the NYS Dignity for All Students Act please refer to: www.edreg.nysed.gov/dignityact

Please also refer to the Spencer-Van Etten School District Code of Conduct. Hard copies of our District’s Code of Conduct can also be obtained by contacting the main office of each building in the district.

December 2021

The Dignity Act

Students who experience harassment and/or discrimination may also experience problems with grade failure, behavioral problems, poor attendance, and social problems with peers because of the difficulty that they are experiencing. The Spencer-Van Etten School District takes these issues seriously and are committed to safeguarding the rights given to all students under state and federal law, as well as promoting a safe, healthy, orderly and civil school environment. The S-VE School administration, faculty, and staff are committed to creating and maintaining a safe learning environment for all of our students.

Important Aspects of DASA:

• The New York State Dignity for All Students Act was signed into law on September 13, 2010 and is in effect for all public schools as of July 1, 2012.

• The intent of the Dignity Act is to provide all students in New York State public schools a learning environment that is free of discrimination and harassment.

• The Dignity Act states that NO student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

• School property includes the school building, athletic playing fields, playground, parking lots, and school bus. School functions include school-sponsored extracurricular events and activities.

Dignity Act Coordinators for S-VE:

• The Dignity Act requires that all schools have at least one staff-person designated as the Dignity Act Coordinator. The Dignity Act Coordinator is responsible for addressing reports of potential harassment and/or discrimination. If you have concerns about an incident of possible harassment or discrimination, please contact our S-VE Dignity Act Coordinators.

Coordinators:

Elementary School: Mr. Matt Stroup & Mrs. Stacy Laubach
Middle School: Mrs. Rebecca Gentile & Mrs. Sarah Pritchard
High School: Mrs. Melissa Jewell & Mr. Beth Ebel-Ruocco

Together We Achieve Excellence Beyond Expectations

Notifications

December 2021

Please note: Due to COVID, we expect on-going changes and adjustments to the calendar. Events may need to be held virtually. We appreciate your continued support and patience.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>HS Honor Society Induction Ceremony &amp; Graduates of Distinction</td>
<td>1/2 Day Parent/Teacher Conference</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HS Concert: Grades 9-12 @ 7pm</td>
<td></td>
<td></td>
<td>BOE Business Meeting: MS Library @ 7pm</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td></td>
<td>MS End of MP 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
<td>HS End of MP 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
<td></td>
<td></td>
<td>ACT</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>19</td>
<td></td>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td></td>
<td>No School: Winter Recess</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td></td>
<td>Christmas Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>26</td>
<td></td>
<td>No School: Winter Recess</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>27</td>
<td></td>
<td>New Year’s Eve</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>28</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student Attendance Policy

Statement of Overall Objectives
The School District has developed this Comprehensive Student Attendance Policy to meet the following objectives:

a. To accurately track the attendance, absence, tardiness and early departure of students to and from the school;

b. To ensure sufficient pupil attendance of classes so that pupils may achieve State mandated education standards;

c. To identify attendance patterns;

d. To track student location for safety reasons and to account to parents regarding the location of children during school hours;

e. To verify that individual students are complying with education laws relating to compulsory attendance;

To accurately record daily attendance for State aid purposes.

Description of Strategies to Meet Objectives
The School District will:

a. Maintain accurate record keeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.

b. Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.

c. Develop early intervention strategies to improve school attendance for all students.

d. Review on an annual basis the Comprehensive Student Attendance Policy and the student attendance data and recommend any changes.

Determination of Excused and Unexcused Absences, Tardiness and Early Departures
The School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

a. Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

b. Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner’s permit, road test, oversleeping).

Student Attendance Data/Data Collection
Attendance shall be taken and recorded in accordance with the following:

a. For students in kindergarten through grade five (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student’s presence or absence shall be recorded after the taking of attendance once per school day, provided that students are not dismissed from school grounds during a lunch period.

b. For students in grades six through twelve, each student’s presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction or supervised activity except that where students do not change classrooms for each period of scheduled instruction, attendance shall be taken in accordance with paragraph “a” above.

c. Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

d. In the event that a student at any instructional level from kindergarten through grade twelve arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

Student Attendance
Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, student absences, tardiness, and early departures may affect a student’s grade.

Students who are absent from class due to their participation in a school-sponsored activity are to arrange with their teachers to make up any work missed. Attendance at school-sponsored events where instruction is substantially equivalent to the instruction that was missed shall be counted as the equivalent of regular attendance in class.

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse
If a student has been marked as absent for the first period of scheduled instruction and the school has not been previously notified of the absence and/or notified the parent that the student has not arrived at school.

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse
Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

Student Attendance Data/Data Collection
Attendance shall be taken and recorded in accordance with the following:

a. For students in kindergarten through grade five (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student’s presence or absence shall be recorded after the taking of attendance once per school day, provided that students are not dismissed from school grounds during a lunch period.

b. For students in grades six through twelve, each student’s presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction or supervised activity except that where students do not change classrooms for each period of scheduled instruction, attendance shall be taken in accordance with paragraph “a” above.

c. Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

d. In the event that a student at any instructional level from kindergarten through grade twelve arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

Student Attendance
Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, student absences, tardiness, and early departures may affect a student’s grade.

Students who are absent from class due to their participation in a school-sponsored activity are to arrange with their teachers to make up any work missed. Attendance at school-sponsored events where instruction is substantially equivalent to the instruction that was missed shall be counted as the equivalent of regular attendance in class.

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse
If a student has been marked as absent for the first period of scheduled instruction and the school has not been previously notified of the absence and/or notified the parent that the student has not arrived at school.

Attendance Incentives
The school principal and staff shall create and implement school and classroom-based incentive programs for excellent attendance.

Disciplinary Consequences
A student may be subject to disciplinary procedures for unexcused absence, tardiness, or early departure.

Intervention Strategy Process
Each marking period, the Building Principal with other administrators and teachers as the Principal determines necessary to r

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Last Day of ES Book Fair</td>
<td>2</td>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>4</td>
<td></td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>No School: Columbus Day</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>PSAT</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>ES Picture Retakes</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>24</td>
<td>MS Picture Retakes</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
</tbody>
</table>

Halloween
**Attendance and Transportation Information**

**SchoolMessenger SafeArrival System**
The SchoolMessenger SafeArrival system improves student safety by streamlining the attendance process. Parents and guardians should continue to report their student's absence in advance, using the SafeArrival mobile app, website, or toll-free phone number (available 24 hours a day, 7 days a week).

If a student’s absence is not reported by 8:00am the day of the absence, SchoolMessenger will make multiple attempts to reach parents and other contacts, if needed, to confirm the student's safety and to request the reason for the absence.

If you haven’t yet, be sure to provide your email address to the school so that you will receive your invitation to set up an account. For more information go to www.svcedc.org/safearrival.cfm.

**Transportation Changes**
We understand that changes to your submitted transportation plan may be necessary. Please reach out to the transportation department at 589-7160 with any change requests.

**Riding is a Privilege**
Our goal is the safe and efficient transportation of our students. If you have any concerns about your child’s transportation, please contact our transportation office at 589-7160.

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, as well as avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Pushing, shoving, fighting and excessive noise will not be tolerated.

**Emergency Information**
At the beginning of each school year, parents/guardians are asked to update emergency information files. It is very important that we know how to reach a parent or designated person in case of an emergency. If any changes are made during the school year concerning this information, including cell phones, be sure to notify your child’s school immediately.

**School Closings/Delays**
The primary consideration in a school closing is the safety of students. Factors relevant to safety include pandemics, icy roads, reduced visibility, drifting snow, chill factor, flooding, high wind, and mechanical and heating hazards at the school. If school is closed or delayed because of an emergency, the district will use our SchoolMessenger phone system to notify student households in addition to posting on our website at www.svcedc.org and the television/radio stations listed below. Please be sure to provide your child’s school office with your updated “crisis/emergency” contact information to ensure that you receive our calls.

In the event of a one or two hour delayed school opening, buses will arrive at stops one hour (or two hours) later than usual. PLEASE DO NOT CALL your child’s school or the bus garage to ask if schools are closed or delayed. Instead, check our website or tune in to one of the television/radio stations below.

**Television Stations:** WIVT-TV, WETM-TV, WENY-TV, WICZ-TV, WIVT-TV and WSYR-TV.

**FM Radio Stations:** WAAL (90.1), WAVR (102.1), WHCU (97.3), WHGL (102.9), WICB (91.7), WINK (106.1), WLBT (101.7), WMXW (103.3), WQNY (103.7) and WYXI (97.3).

**5300.01 INTRODUCTION**
The district has a long-standing set of expectations for conduct on school property and at school functions. Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

**5300.05 DEFINITIONS**
- *Disruptive student* means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.
- *School property* means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.
- *School function* means any school-sponsored extra-curricular event or activity.
- *Violent student* means a student under the age of 21 who:
  1. Commits an act of violence upon a school employee or attempts to do so.
  2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function or attempts to do so.
  3. Possess while on school property or at a school function, a weapon.
  4. Displays, while on school property or at a school function, what appears to be a weapon.
  5. Threatens, while on school property or at a school function, to use a weapon.
  6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
  7. Knowingly and intentionally damages or destroys school district property.
  8. A weapon is defined as any instrument capable of firing a projectile, the frame or receiver of any such weapon, a firearm muzzle or silencer, any explosive device or any other instrument capable of inflicting bodily harm.

**5300.10 STUDENT RIGHTS AND RESPONSIBILITIES**

A. All district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability unless suspended from instruction and participation for legally sufficient cause.
2. Present their version of the relevant events to school personnel if a disciplinary penalty is imposed in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. Not submit to a survey, analysis, or evaluation that reveals information concerning: a. personal affiliations; b. mental and psychological problems potentially embarrassing to the student or her family; c. sexual behavior and attitudes; d. illegal, antisocial self-incriminating and demeaning behavior; e. critical appraisals of other individuals with whom respondents have close family relationship; f. legally recognized privileged and comparable relationships, such as those of lawyers, physicians and ministers; or g. a record or other information relating to illegal, antisocial self behavior.

B. All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

5300.15 ESSENTIAL PARTNERS

A. All parents are expected to:

1. Be provided that the education of their children is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Assist their children's education and help their children understand them.
6. Convey to their children a supportive attitude toward education and the district.
7. Build good relationships with teachers, other parents and their children's friends.
8. Help their children deal effectively with peer pressure.
9. Inform school officials of changes in the home situation that may affect student conduct or performance.
10. Provide a place for study and ensure homework assignments are completed.
5300.20 STUDENT DRESS CODE
A student's dress, grooming and appearance, including hair style/color, jewelry, make-up, and nails, shall:
1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as bare midriffs and see-through garments are not appropriate.
3. Ensure that underwear is completely covered obscured with outer clothing.
4. Not include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats in the building except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, lewd, lascivious, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

5300.25 PROHIBITED STUDENT CONDUCT
Students may be subject to disciplinary action, up to and including suspension from school, when they:
A. Engage in conduct that is disorderly. Examples of disorderly conduct include:
1. Running in hallways.
3. Using language or gestures that are profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in willful acts which disrupt the normal operation of the school community.
6. Trespassing: Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or Internet/intranet accounts; accessing inappropriate websites; or any other violation of the district’s acceptable use policy.
B. Engage in conduct that is disadvantageous. Examples of disadvantageous conduct include:
1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission.
3. Skipping detention.
4. Engaging in inappropriate behavior or uncontrolable outbursts, as determined by school administrators.
5. Taking any items from the building, other than those which are being taken home.

**September 2021**

*Together We Achieve Excellence Beyond Expectations*

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>District Spirit Week</td>
<td>No School: Labor Day</td>
<td>No School for Students: Conference Day</td>
<td>First Day of School: Grades 6-8, 10-12, BOCES</td>
<td>First Day of School: Grades 1-5, 7-9</td>
<td>First Full Day with All Pre-K &amp; Kindergarten</td>
<td>ACT Registration Deadline</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MS Picture Day</td>
<td>Tom Kipper</td>
<td>ACT Registration Deadline</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HS Senior Banquet</td>
<td>HS Open House</td>
<td>MS Open House</td>
<td>HS Picture Day</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In building healthy relationships

COVID Communications

We Believe

- In a safe, respectful and trusting environment
- That all individuals can learn
- In pursuing excellence
- In human dignity
- In responsibility
- In positive involvement
- In communicating effectively

C. Engage in conduct that is disruptive. Examples of disruptive conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
2. Inappropriate sexual contact.
3. Display or use of personal electronic devices, such as, but not limited to, cell phones, I-pods, digital cameras, in a manner that is in violation of district policy.

D. Engage in conduct that is violent. Examples of violent conduct include:

1. Committting an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.
2. Committting an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Intentionally damaging or destroying including graffiti or arson, the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:

1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by defameing them.
4. Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
5. Harassment, which includes a sufficiently severe action or persistent pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning. Harassment is also the expression of a hostile environment. (See policy 0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)
6. Harassment which includes engaging in actions or statements that put an individual in fear of bodily harm
7. Bullying, which may be a hostile activity which harms or induces fear through the threat of further aggression. (See policy 0115 for a more complete definition.)
8. Harasing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team.
9. Selling, using or possessing obscene material.
10. Using vulgar or abusive language, cursing or swearing.
11. Vaping or smoking a cigarette, cigar, pipe or using chewing or snufflike tobacco.
12. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usage of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
13. Inappropriately using or sharing prescription and over the counter drugs.
15. Intentional exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
16. Introducing a report of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

F. Engage in conduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include:

1. Plagiarism.
2. Cheating.
3. Copying.

H. Engage in in-class misconduct that interferes with or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Examples of such misconduct include, but are not limited to:

1. Cyberbullying (i.e., inflicting willful and repeated harm through the use of electronic text).
2. Threatening or harassing students or school personnel over the phone or other electronic means.

5300.30 REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the Building Principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the Principal, the Principal’s designee or the Superintendent of Schools.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, which may include permanent suspension and referral for prosecution.

The Principal or his/her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school.
Technology Assistance

The Spencer-Van Etten Central School District recognizes the importance of Mental Health and Social Emotional Well-Being supports and resources. Partnering with the community, we established a Mental Health Task Force (recently renamed Mental Health Heroes) to focus on addiction, suicide prevention, mental health stigma and trauma. Volunteers from the Mental Health Heroes oversee a Facebook page for the community. Check it out: https://www.facebook.com/SVEHealthHeroes/

Mental Health Heroes

The Spencer-Van Etten Central School District provides mental health counseling, crisis intervention, academic advisement, career planning, and more. Students and families are encouraged to utilize these supports as needed. More information on the services each provider can be found in the Student Services Brochure on our website: https://www.svecsd.org/mentalhealthresources.cfm or go to www.svecsd.org/HSStudentServices.cfm

3500.35 DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

A. Penalties/Resolutions

The school personnel are authorized to impose that penalty, consistent with the student's right to due process.

1. Oral warning
2. Written warning
3. Written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from school or extracurricular activities
8. Suspension of other privileges
9. In-school suspension
10. Removal from classroom by teacher
11. Short-term (five days or less) suspension from school
12. Suspension from school for a short term (five days or less) suspension from school
13. Permanent suspension from school
14. Counseling
15. Peer mediation
16. C-Pass Review Court
17. Time out
18. Referral to appropriate outside agencies

B. Procedures

Students who are to be given penalties other than an oral warning, written warning or written notification to their parents are entitled to additional rights before the penalty is imposed. These additional rights are explained below:

1. Detention
2. Suspension from transportation
3. Suspension from athletic participation
4. Suspension from extracurricular activities
5. Suspension of other privileges
6. In-school suspension
7. Removal from classroom by teacher
8. Suspension from school (5 or less days)
9. Suspension from school (more than 5 days)
10. Permanent suspension from school
11. Temporary suspension
12. Peer mediation
13. C-Pass Review Court
14. Time out
15. Referral to appropriate outside agencies

C. Minimum Periods of Suspension

1. Students who bring a weapon to school
2. Students who violate the Statement of Rights and Responsibilities for each social media platform.

In deciding whether to modify the penalty, the Superintendent may consider the following:

a. The student's age.

b. The student's grade in school.

c. The student's prior disciplinary record.

d. The Superintendent's belief that other forms of discipline may be more effective.

Community List for Newsletters and Other Communications

Parents/guardians of students from the Spencer - Van Etten Central School District currently receive electronic communications, such as phone calls, texts, and/or emails regarding important information. In an effort to be more socially and environmentally responsible, we would like to transition our community from bulk mailings to electronic newsletters, but we need your help! Please provide the district with your email address by emailing svinfo@svecsd.org and let us know you'd like to be added to our electronic communications (remember to include your name)! Once this transition takes place, our newsletters will be sent electronically to our S-V-E families and will continue to be available on our website.

We acknowledge that some community members may prefer to receive newsletters by mail. If you would like to continue receiving newsletters by mail, please contact the District Office at 589-3095 or email svinfo@svecsd.org and provide your name and mailing address.

Social Media

The Spencer-Van Etten Central School District believes in the importance of sharing school communications with our community. Public-contributed comments on social media pages are understood to be solely the opinion of the author, and do not represent the Spencer-Van Etten Central School District. The Spencer-Van Etten Central School District reserves the right, but is not obligated, to remove comments that contain inappropriate content, or thatotherwise violates the Statements of Rights and Responsibilities for each social media platform. Please direct any questions you may have regarding information shared on social media posts to your child’s school and/or the district office.

Website: www.svecsd.org
Facebook: Spencer-Van Etten Central School District
Twitter: @SVESchools
Instagram: https://www.instagram.com/svecsdistrict

Social Media

Hashtags: #SVETogetherWeAchieve
#SVPantherPride
#SVEfamily
#SVEHighSchool
#SVEMiddleSchool
#SVEElementarySchool

3500.40 ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student. It is the responsibility of the classroom teacher to provide lessons for the student providing alternative instruction.

Student Services

The Spencer-Van Etten Central School District Student Services Team is made up of School Counselors, School Social Workers, School Psychologists, and Tioga County Mental Hygiene Counselors. These professionals provide mental health counseling, crisis intervention, academic advisement, career planning, and more. Students and families are encouraged to utilize these supports as needed. More information on the services each provider can be found in the Student Services Brochure on our website: https://www.svecsd.org/mentalhealthresources.cfm or go to www.svecsd.org/HSStudentServices.cfm

Van Etten Central School District recognizes the importance of Mental Health and help options, submit an electronic tech help request from the district tech department or call the tech help hotline. Trainings for parents/guardians and students on SchoolTool, Schoology, Microsoft Teams, email, basic device operations, and more are linked at www.svecsd.org/ParentTrainings.cfm.
Message from Our Superintendent

Dear Panther Community,

Welcome back! Here’s to a new school year! We are looking forward to being open 5 days a week to in-person learning and seeing our halls filled with happy students and staff. We thank you for your continued support of our school district and welcome your feedback as always to sveinfo@svecsd.org.

We have been working diligently to get ready for the start of the 2021-2022 school year, especially after hosting our summer school programs. If you have driven by the schools, you will have noticed all the activity and construction on our entry ways. By the start of school, we should have a new secure vestibule in our middle school and new exterior doors on our high school and elementary school. These new entrances will assist in our safety and security of our buildings. Our capital project will be underway next summer with the plan to go out to bid this winter.

We have taken the feedback both from the staff and family surveys as to suggestions for use of the ARP (American Relief Program) funding and put together a plan that included increased staffing, increases in social-emotional and technology services and attention to academic learning loss. We are thankful for this additional federal funding and will put it to good use to address some of the impact of COVID.

We are entering into this year with a mindset of a fresh start and we thank the staff, students and families for navigating a very challenging year last year and here’s to a new beginning.

Together We Achieve Excellence Beyond Expectations!

DiaHam Hesler, Superintendent of Schools

---

Special Education and Instructional Support

The Spencer-Van Etten School District is committed to providing educational support services to all students. These services occur in two forms:  
- Improvement services are offered by Classroom Intervention Teams and Instructional Support teachers. Improvement services are also offered in speech/language therapy, occupational therapy and counseling.  
- Special education services exist for students with more intense needs. Through the local Committee on Special Education (CSE), students are identified and provided with a program which will best meet their individual needs. Possible services are whether to work with their child’s teacher to access the Classroom Intervention Teams before making a formal referral.

The Committee on Preschool Education (CPSE) exists to serve students ages 3 to 5. If parents suspect their preschool child has a special need, they should contact the Instructional Support Office at 589-7111. All information is free and confidential.

For the parent’s guide to special education, please refer to the following link: http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm

---

5300.45 DISCIPLINE OF STUDENTS WITH DISABILITIES

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities

1. For purposes of this section of the code of conduct, the following definitions apply:
   a. A "suspension" means a suspension pursuant to Education Law § 3214.
   b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) because the student poses a risk of harm to himself/herself or others.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
   a. For five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
   b. For up to 10 consecutive school days, if the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
   c. An additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct.
   d. The Superintendent may order the placement of a student with a disability in an IAES, but not more than 45 days, if the student carries or possesses a weapon in school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

3. An impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time.

B. Change of Placement Rule

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
   a. For more than 10 consecutive school days;
   b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern.

2. School personnel may not suspend or remove a student with disabilities if the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal unless the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

C. Special Rules Regarding theSuspension or Removal of Students with Disabilities

1. The district's Committee on Special Education shall:
   a. Conduct functional behavioral assessments and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement.
   b. Conduct a manifestation determination review of the relationship between the student’s disability and the behavior subject to disciplinary action.

2. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services at the time of misconduct, shall have the right to invoke applicable procedural safeguards.
   a. A school official imposing a suspension or removal shall be responsible for determining whether the student is presumed to have a disability.
   b. A student will not be considered a student presumed to have a disability for discipline purposes if, the district either:
      1) conducted an individual evaluation and determined that the student is not a student with a disability, or
      2) determined that an evaluation was not necessary and provided notice to the parents of such determination.

3. The district shall provide parents with notice of disciplinary removal.

4. The parents shall be provided with an opportunity for an informal conference.

5. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall occur.

6. Due process procedures are applicable.
7. Students with disabilities shall be provided services during any period of suspension or removal as applicable.

D. Expedited Due Process Hearings

1. An expedited due process hearing shall be conducted if:
   a. The district requests to place a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement.
   b. The student is misconduct.
   c. The parent requests such a hearing.
   1) During the pendency of an expedited due process hearing the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.
   2) If school personnel propose to change the student's placement after expiration of an IAES placement, the student shall remain in the placement prior to removal.

2. An expedited due process hearing shall be completed within 15 days of receipt of the request for a hearing.

E. Referral to law enforcement and judicial authorities.

1. The Superintendent shall report a crime committed by a child with a disability to appropriate authorities.
2. The Superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

---

5300.50 CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.
However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:  
1. Protect oneself, another student, teacher or any other person from physical injury.  
2. Protect the property of the school or others.  
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.  

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.  

53.60 STUDENT SEARCHES AND INTERROGATIONS  
An authorized school official may search a student or the student’s belongings based upon information received from a reliable informant. Searches will be limited to the extent necessary to locate the evidence sought.  

A. Student Lockers, Desks and Other School Storage Places  
May be subject to search at any time by school officials, without prior notice to students and their parents or guardians.  

B. Strip searches  
In every case, the school official conducting a strip search must have probable cause.  
School officials will attempt to notify the student's parent by telephone before conducting a strip search, or in writing after the fact if the parent could not be reached by telephone.  

C. Documentation of Searches  
The authorized school official conducting the search shall be responsible for recording with the administration the results of the search.  

D. Police Involvement in Searches and Interrogations of Students  
Police officers may enter school property or a school function to question or search a student or to conduct a formal interrogation involving students only if they have:  
1. A search or an arrest warrant; or  
2. Probable cause to believe a crime has been committed on school property or at a school function; or  
3. Been invited by school officials.  

Students who are questioned will be afforded the same rights they have outside the school.  

E. Child Protective Services Investigations  
Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected or confirmed child abuse.  

53.60 VISITORS TO THE SCHOOLS  
The following rules apply to visitors to the school:  
1. Anyone who is not a regular staff member or student of the school will be considered a visitor.  
2. All visitors to the school must report to the office of the Principal upon arrival at the school. There will be required to sign the visitor's register and may be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must maintain the identification badge to the principal's office before leaving the building.  
3. Visitors attending school functions that are open to the public, such as parent teacher organization meetings or public gatherings, are not required to register.  
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum.  
5. Teachers are expected not to take class time to discuss individual matters with visitors.  
6. Any unauthorized person on school property will be reported to the Principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.  
7. All visitors are expected to abide by the rules for public conduct on school property.  

53.60.65 PUBLIC CONDUCT ON SCHOOL PROPERTY  
All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property. A. Person, either alone or with others, shall be on school ground and at school functions  
1. Intentionally injure any person or threaten to do so.  
2. Intentionally damage or destroy, including graffiti or arson. school district property or at a school function.  
3. Disrupt the orderly conduct of school programs or other school activities.  
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous or obstruct the rights of others, or are disruptive to the school program.  
5. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.  
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.  
7. Obstruct the free movement of any person in any place to which this code applies.  
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.  
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.  
10. Possess or use weapons or in on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.  
11. Loiter on or about school property or school grounds.  
12. Gamble on school property or at school functions.  
13. Possess, consume, sell, distribute or exchange controlled substances, or be under the influence of either on school property or at a school function.  
14. Engage in any activity not authorized by the acts prohibited by this code.  

C. Violate any federal or state statute, local ordinance or Board policy.  

B. Persons who violate this code shall be subject to the following penalties:  
1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to criminal action.  
2. Students. They shall be subject to disciplinary action as the facts may warrant in accordance with the due process requirements of Education Law § 3020 or any other legal rights that they may have.
Staff members in the classified service of the civil service entitled to the protection of Civil Service Law § 75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law § 75 or any other legal rights that they may have.

5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

C. The Principal or his/her designee shall be responsible for enforcing the conduct code in accordance with this policy.

In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

5300.65 ACCESS TO STUDENTS OR PERSONNEL

Groups and organizations which have a program or agenda differing from law or district policy may meet with students or personnel in the school facilities only if:

1. The meeting is held after school hours
2. The students or personnel volunteer to listen to presentation
3. The Board of Education has voted unanimously to let the presentation take place.

5300.70 DISSEMINATION AND REVIEW

The Board will review this code of conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the code’s provisions have been and whether the code has been applied fairly and consistently.

NYS Education Department
Written Complaint & Appeal Procedures
Any public or non-public school parent or teacher or other interested person may file a complaint regarding Spencer-Van Etten Central School District’s administration and implementation of its ESEA Title I Grants or Academic Intervention Services for students identified under ESEA Title I Grants or Academic Intervention Services for students identified under ESEA Title I.

All complaints must first be sent to the Superintendent of Spencer-Van Etten Central School District. Ms. Dianna Hesler, 16 Dartrs Crossroad, Spencer, NY 14883. Complaints must:

- Be written;
- Be signed by the person or agency representative filing the complaint;
- Specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern;
- Contain information/evidence supporting the complaint; and
- State the nature of the corrective action desired.

Spencer-Van Etten Central School District has a 30-day process in which to resolve a complaint. If the district fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to:

New York State Education Department
Office of ESSA Funded Programs
Attention: Complaint Coordinator
89 Washington Avenue, Room 320EB
Albany, New York 12234

Complaints have 20 business days after receipt of the district’s response in which to file an appeal.

For further information on filing a complaint or appealing a decision made in response to a complaint, interested parties may contact Mrs. Christina Lampila, Director of Instructional Support, 16 Dartrs Crossroad, Spencer, NY 14883 or access the NYSED Title I complaint website at www.p12.nysed.gov/accountability/TI/complaintappeals.htm.

Days School is in Session:

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-29</td>
<td>1-10</td>
<td>1-10</td>
<td>1-10</td>
<td>1-10</td>
</tr>
<tr>
<td>30-91</td>
<td>11-29</td>
<td>11-29</td>
<td>11-29</td>
<td>11-29</td>
</tr>
<tr>
<td></td>
<td>10-31</td>
<td>10-31</td>
<td>10-31</td>
<td>10-31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8-29</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8-29</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I/2 Day Parent/Teacher Conference

*October 8* will be the Emergency Early Release Day; students will be dismissed 15 minutes early.

Unused snow days given back as follows: 5/27 and 5/26

Snow day make up, if necessary, will be 4/11 and 4/12.

Asbestos Safety Notice

In compliance with the US Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the district has performed asbestos re-inspections of each of our school buildings for asbestos-containing building materials. The inspection findings are in the asbestos management plan on file in each school office and the district office.

The EPA requires the district to perform re-inspections of the asbestos materials every three years. In June 2019, a certified asbestos inspector performed these re-inspections. A certified asbestos management planner reviewed the re-inspection results and developed recommended actions the district should take to safely manage the asbestos material in our buildings.

All the asbestos material in our buildings remains in good condition and we will continue to manage them in place as recommended by EPA guidelines and the asbestos management plan. Residents wishing to discuss or review the asbestos management plan may contact the Director of Facilities at 589-7130 during school hours.

Pesticide Notice

New York State Education Law Section 409-h, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all parents, faculty and staff regarding the potential use of pesticides periodically throughout the school year. In 1994, our District Safety Committee selected to restrict any use of pesticides.

The Spencer-Van Etten Central School District is required to maintain a list of parents, faculty and staff who wish to receive written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application.
- Antimicrobial products.
- Nonvolatile nodenicide in tamper-resistant bait stations in areas inaccessible to children.
- Nonvolatile insecticide baits in tamper-resistant bait stations in areas inaccessible to children.
- Silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children.
- Boric acid and diocisal octa borate tetrahydrate.
- The application of EPA-designated biostatistics.
- The application of EPA-designated exempt materials under 40CFR152.25.
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less.
- The application of EPA-designated exempt materials under 40CFR152.25.
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you have any questions or concerns, please contact the District Office at 589-7100.

Sex Offender Notification

Parents of students attending the Spencer-Van Etten Central School District will receive notice of sex offenders moving into the district through our “SchoolMessenger” or all-call system. The message will state that “The Spencer-Van Etten Central School District has received information regarding an individual subject to Megan’s Law.” Please refer to www.svedsd.org or contact any school office for more information. Provided is a link to a searchable database for your convenience on this subject. That website is: https://criminaljustice.state.ny.us/nso/

If you have any questions or concerns, please contact the District Office at 589-7100.
Home of the Panthers

Contact Us!

S-VE District Office
Superintendent of Schools: Diahann Hesler
Office Hours: 7:30am - 4:00pm
Phone: (607) 589-7100
Email: sveinfo@svecsd.org
Website: www.svecsd.org

S-VE High School
Grades 9 - 12
Principal: Mrs. Melissa Jewell
16 Dartts Crossroad
Spencer, NY 14883
Phone: (607) 589-7140
Fax: (607) 589-3011

Home of the Panthers
Contact Us!
S-VE District Office
Superintendent of Schools: Diahann Hesler
Office Hours: 7:30am - 4:00pm
Phone: (607) 589-7100
Email: sveinfo@svecsd.org
Website: www.svecsd.org

S-VE High School
Grades 9 - 12
Principal: Mrs. Melissa Jewell
16 Dartts Crossroad
Spencer, NY 14883
Phone: (607) 589-7140
Fax: (607) 589-3011

New York State
Spencer-Van Etten Central School District
16 Dartts Crossroad
Spencer NY 14883

Non-Profit Organization
US Postage
P A I D
Spencer, NY 14883
Permit #22
Postal Patron Local

S-VE Middle School
Grades 5 - 8
Principal: Mrs. Rebecca Gentile
1 Center Street
Spencer, NY 14883
Phone: (607) 589-7120
Fax: (607) 589-3020

S-VE Elementary School
Grades Pre-K - 4
Principal: Mr. Matt Stroup
7 Langford Street
Van Etten, NY 14889
Phone: (607) 589-7110
Fax: (607) 589-3017

VISION

We Promote Pride, Inspire Growth, & Foster Innovation

MISSION

Excellence Beyond Expectations
Together We Achieve

GOALS

- Promote meaningful connections, grow, and community through relationships.
- Focused acedemic growth, support social-emotional wellness, and positive school climate.
- Cultivate creative, problem-solving, and future ready citizens through rich experiences and positive attitudes.
- Support and foster school and community pride.
- Emphasize awareness, interest, and involvement.

S-VE District Office
Superintendent of Schools: Diahann Hesler
Office Hours: 7:30am - 4:00pm
Phone: (607) 589-7100
Email: sveinfo@svecsd.org
Website: www.svecsd.org

S-VE High School
Grades 9 - 12
Principal: Mrs. Melissa Jewell
16 Dartts Crossroad
Spencer, NY 14883
Phone: (607) 589-7140
Fax: (607) 589-3011

S-VE Middle School
Grades 5 - 8
Principal: Mrs. Rebecca Gentile
1 Center Street
Spencer, NY 14883
Phone: (607) 589-7120
Fax: (607) 589-3020

S-VE Elementary School
Grades Pre-K - 4
Principal: Mr. Matt Stroup
7 Langford Street
Van Etten, NY 14889
Phone: (607) 589-7110
Fax: (607) 589-3017

www.svecsd.org/hs.cfm
www.svecsd.org/ms.cfm
www.svecsd.org/es.cfm

Doors Open @ 7:45am
Classes Begin @ 8:05am
Dismissal @ 2:56pm

Doors Open @ 7:45am
Classes Begin @ 8:05am
Dismissal @ 2:56pm

www.svecsd.org/hsc.cfm
www.svecsd.org/ms.cfm
www.svecsd.org/es.cfm